

Skills for Life Reading Entry 1 Version 102

Question number	Assessment focus	Item number	T/S/W	Key	Marks
1	Read and understand the gist of Text A to identify its purpose.	1	T	(B) He wants to meet some new people.	1
2	Proof-read Text A in order to identify a spelling mistake.	2	W	(A) realy	1
3	Recognise the text type of Texts B and C from content and layout.	3	T	(B) adverts	1
4	Read and understand the detail of Texts B and C to identify specific pieces of information.	4	W	(www.)fit4life(.com) / (www.)fitAlife(.com)	1
		5	W	((Market Street Community Centre/It) ((is) (closed/closes) on) Monday	1
5	Read and understand the main points and detail of Texts A, B and C to identify which place is good for Ali and why.	6	T	(B) Market Street Community Centre	1
		7, 8	T	<i>Any two suitable reasons, such as:</i> <ul style="list-style-type: none"> • meet people (in your area) • open 1pm – 8pm / (in the) evening / (until/closes) 8pm / he/I work(s) (during the) day • he/I hasn't/haven't got much/no money / (most) activities (are) free 	2 + 2
Total number of marks					10

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6	Recognise the text types from content and layout.	9	T	(C) a note	1
		10	T	(B) an advert	1
		11	T	(C) a timetable	1
	Recognise the provenance of the texts from content and layout.	12	T	(A) in a library	1
		13	T	(C) in a job centre	1
		14	T	(C) in a sports centre	1
7	Read and understand the detail of Text D to identify what the prizes were for.	15	S	(A) dancing	1
8	Read and understand the detail of Text D to identify if the students are male or female.	16	S	(C) a boy and a girl	1
9	Read and understand the detail of Text D to identify if statements are true or false.	17	S	TRUE	1
		18	S	TRUE	1
		19	W	TRUE	1
		20	W	FALSE	1
Total number of marks					12

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Question number	Assessment focus	Item number	T/S/W	Key	Marks
10	Read and understand the gist of Text E to identify its purpose.	21	T	(B) to give information	1
11	Read and understand the detail of Text E to identify how many days a week the Breakfast Club is.	22	W	(B) 5	1
12	Read and understand the detail of Text E to identify what children over the age of six can do at the Breakfast Club.	23	S	(C) do homework	1
13	Read and understand the detail of Text E to identify who works in the Breakfast Club.	24	S	(B) teaching assistants	1
14	Read and understand the detail of Text E to identify how much families on Income Support pay for the Breakfast Club.	25	W	(A) fifty pence per day	1
15	Scan the text to identify if specific information is given or not.	26	T	NO	1
		27	T	YES	1
		28	T	NO	1
		29	T	NO	1
		30	T	YES	1
16	Read and understand the detail of Text E to identify what time Breakfast Club is.	31	W	(the breakfast club (is) (at) 8(am) (Monday to Friday) (to 9 am)	2
17	Read and understand the detail of Text E to identify where the children have their breakfast at the school.	32	S	(Children have their breakfast at the school) (in the) (Moss Grove) (School) canteen / Breakfast Club	2
18	Read and understand the detail of Text E to identify where to get a form to join the Breakfast Club.	33	S	(You can get a form to join the Breakfast Club) (from) (the) (Moss Grove) (School) office / (Ask the school) office (for a registration form)	2
19	Read and understand the detail of Text E to identify when the appointment times are.	34	S	(B) in the afternoon	1

Question number	Assessment focus	Item number	T/S/W	Key	Marks
20	Use initial letters to sequence names in alphabetical order.	35	W	(C) Larson	1
Total number of marks					18

Total marks:	40
Text focus (T):	19
Sentence focus (S):	11
Word focus (W):	10