

Cambridge ESOL Certificates in Skills for Life

Speaking and Listening Mode

Entry 1 Past Paper 8

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

Entry 1

🕒 4 – 5 minutes

Phase 1a

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

Entry 1, Phase 1, Task 1

🕒 5 minutes

Phase 1b

Now I'd like you to ask each other [signal] some questions.

_____ (Candidate A), I'd like you to ask _____ (Candidate B) about the people he/she visits.

_____ (Candidate B), I'd like you to ask _____ (Candidate A) about the things he/she likes cooking.

Now think about the questions you want to ask. You have one and a half minutes. You can write down your questions if you want to. [Indicate paper and pencil.]

If you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow 1½ minutes for preparation.]

_____ (Candidate A), **are you ready? Please ask** _____ (Candidate B) **your questions.** *[Allow up to 2 minutes.]*

Thank you.

_____ (Candidate B), **are you ready? Please ask** _____ (Candidate A) **your questions.** *[Allow up to 2 minutes.]*

Thank you.

Entry 1, Phase 2, Task 1

🕒 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes [*indicate paper*] if you want to.

You hear two people talking about their favourite rooms in the house. [*Hand each candidate the task sheet.*] What rooms are the people talking about? The kitchen, the living room, or the bedroom?

Listen to the information. [*Play recording*]

Listening script 1

M: This is my favourite room. It's sunny in here in the afternoon and it's very big. At the weekend all the family come and we sit here. We talk and have a drink together. I've got a big red sofa. It's very comfortable. In the evenings I like to watch TV and relax in here.

Listening script 2

F: I spend a lot of time cooking and washing up in here. I've got 4 children. I love this room. I like to sit here in the morning and have breakfast. I have some toast and read the newspaper. It's so quiet. The children are sleeping upstairs. It's lovely!

_____ (*Candidate A*), in the **first** recording, what room is the man talking about? The kitchen, the living room, or the bedroom?

Thank you.

_____ (*Candidate B*), in the **second** recording, what room is the woman talking about? The kitchen, the living room, or the bedroom?

Thank you. [*Take back task sheet.*]

Now listen again, and answer these questions.

_____ (*Candidate B*), in the **first** recording, what time of day is it sunny in the room? [*short pause*] And what colour is the sofa?

_____ (*Candidate A*), in the **second** recording, how many children does the woman have? [*short pause*] And what does she eat for breakfast?

[*Play recording again: scripts as above. At the end of the recording ask each candidate in turn their two questions again. After each question, wait for the candidate's response.*]

Thank you.

🕒 3 – 4 minutes

Phase 2b

Now you're going to talk together about homes and rooms. Talk to each other about your home and your favourite room in your home.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

If necessary, prompt candidates with questions from the box below (e.g. if students are experiencing difficulty in continuing the interaction or if they stray from the topic). Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"]

Homes and rooms – prompt questions

Tell us about where you live now. (What do you like about it?)

Where do you study in your home?

What are your favourite things in your home?

Do you like houses or flats?

Thank you. That is the end of the test.

Key to Phase 2a – Task 1

What rooms are the people talking about?

Text 1: (the) living room

Text 2: (the) kitchen

Candidate B:

What time of day is it sunny in the room? (in the) afternoon

What colour is the sofa? red

Candidate A:

How many children does the woman have? 4 (children)

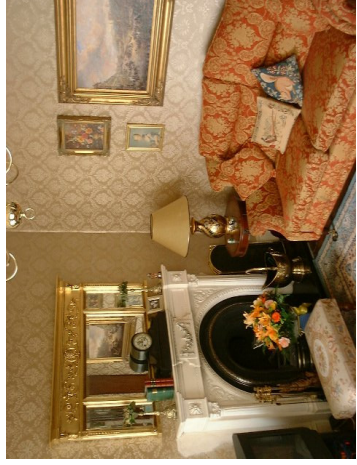
What does she eat for breakfast? (some) toast

Entry 1, Phase 2, Task 1

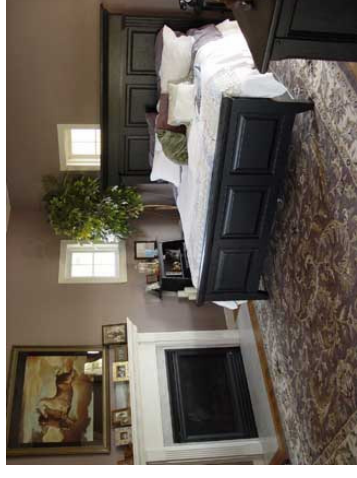
What rooms are the people talking about?



the kitchen



the living room



the bedroom