

Skills for Life Reading Entry 2 Version 102

Question number	Assessment focus	Item number	T/S/W	Key	Marks
1	Read and understand the gist of Text A to identify Sandra's reason for writing.	1	T	(C) She would like to meet Hanim	1
2	Read and understand the detail of Text A to identify that Sandra has got 2 children.	2	S	(B) 2	1
3	Recognise that the pronoun 'It' (on line 7 of Text A) refers to an item already introduced (café).	3	S	(A) café	1
4	Proof-read Text A in order to identify a spelling mistake.	4	W	sporte // sport	1
5	Read and understand the gist of Text B to identify Sandra's reason for writing.	5	T	(C) to complain to someone	1
6	Read and understand the detail of Text B to identify if statements are true or false.	6	S	FALSE	1
		7	S	FALSE	1
		8	S	TRUE	1
		9	S	FALSE	1
		10	S	TRUE	1
7	Read and understand the detail of Text B to identify when Sandra visited the restaurant.	11	S	((Sandra and her friend/they) visit(ed) the restaurant on) (last week) 18 June	1
8	Identify from context and/or dictionary use a word in Paragraph 3 of Text B which means 'customers'.	12	W	clients	1
		Total number of marks			

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9	Recognise the text type of Text C from content and layout.	13	T	(C) a questionnaire	1
10	Read and understand the detail of Text C to identify how many days per week Sandra uses the canteen.	14	S	(C) 3	1
11	Scan Text C to identify if specific information is given or not.	15	T	NO	1
		16	T	YES	1
		17	T	NO	1
		18	T	YES	1
12	Read and understand the detail of Text C to identify what food Sandra dislikes.	19	S	(Sandra dislike(s)) (the) chips (they never taste very good)	1
13	Identify from context and/or dictionary use a word in Part 5 of Text C which means 'too expensive'.	20	W	overpriced	1
14	Proof-read Text C in order to identify a spelling mistake.	21	W	explaine // explain	1
15	Read and understand the detail of Text C to identify what Sandra thinks about the canteen opening times.	22	S	(B) She would like it to stay open later.	1
16	Read and understand the detail of Text C to identify who Sandra should give the text to.	23	S	(C) the reception staff	1
17	Use first and second letters to sequence the words in alphabetical order.	24	W	crisps (C)	1
		25	W	drinks (B)	1
		26	W	pasta (A)	1
Total number of marks					14

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18	Read and understand the gist of Text D in order to identify the best title.	27	T	(B) Cheap food	1
19	Read and understand the gist of Text E in order to identify the best title.	28	T	(C) Fresh food – it keeps you healthy!	1
20	Read and understand the gist of Text F in order to identify the best title.	29	T	(C) Different kinds of food	1
21	Read and understand the detail of Texts D, E and F in order to identify who does not like British food.	30	S	(A) Piotr	1
22	Read and understand the detail of Texts D, E and F in order to identify who walks to college.	31	S	(B) Miguel	1
23	Read and understand the detail of Texts D, E and F to identify if statements are true or false.	32	S	TRUE	1
		33	S	FALSE	1
		34	S	TRUE	1
24	Read and understand the detail of Text D to identify what Piotr drinks with his lunch.	35	S	(Piotr/(s)he drink(s)) water (with his lunch) / (I usually just have) water (with my other meals)	1
25	Read and understand the detail of Text E to identify what food Miguel dislikes.	36	S	(Miguel/(s)he hate(s)/dislike(s)) meat / (I never bring) meat (I hate it)	1
26	Read and understand the detail of Text F in order to identify what food Ahmed can cook.	37	S	(Ahmed/(s)he can cook/make) curry (food) / (the only dish I know how to make is) (a) curry	1
27	Recognise that the pronoun 'it' (on line 7 of Text D) refers to an item already introduced (Polish food).	38	S	(B) Polish food	1
28	Recognise that the pronoun 'They' (on line 9 of Text F) refers to an item already introduced (meals).	39	S	(A) meals	1
29	Proof-read Text D in order to identify a spelling mistake.	40	W	coffe // coffee	1
30	Identify from context and/or dictionary use a word in Text E which means 'lots'.	41	W	loads (of)	1

Question number	Assessment focus	Item number	T/S/W	Key	Marks
31	Proof-read Text F in order to identify a word which needs a capital letter.	42	W	somalia // Somalia	1
				Total number of marks	16

Total Marks:	42
Text focus (T):	10
Sentence focus (S):	22
Word focus (W):	10