

Cambridge ESOL Certificates in Skills for Life

Speaking and Listening Mode

Entry 2 Past Paper 8

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

Entry 2

 4 – 5 minutes

Phase 1a

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

Entry 2, Phase 1, Task 1

 6 minutes

Phase 1b

In this part of the test, you are each going to talk for about one minute. While you are talking your partner will listen to you. Your partner will then ask you two questions about what you have said.

_____ (Candidate A), you're going to tell _____ (Candidate B) about something special you own and why it's important to you.

_____ (Candidate B), you're going to tell _____ (Candidate A) about an old person you know and why you think he or she is interesting.

Now you both have one minute to think about what you want to say. You can make notes if you want to. [Indicate paper and pencil.] If there's anything you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow one minute for preparation.]

_____ (Candidate A), are you ready? Please tell _____ (Candidate B) about something special you own and why it's important to you. _____ (Candidate B), listen, and ask two questions at the end. [Allow 1 minute.]

Thank you. _____ (Candidate B), please ask _____ (Candidate A) your questions now.

Thank you.

_____ (Candidate B), are you ready? Please tell _____ (Candidate A) about an old person you know and why you think he or she is interesting. _____ (Candidate A), listen, and ask two questions at the end. [Allow 1 minute.]

Thank you. _____ (Candidate A), please ask _____ (Candidate B) your questions now.

Thank you.

Entry 2, Phase 2, Task 1

🕒 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes *[indicate paper]* if you want to.

You hear some people talking about sport. *[Hand each candidate the task sheet.]* What sports are they going to do? Football, swimming, or tennis?

Listen to the information. *[Play recording]*

Listening script 1

F: John! Hi there! Where are you going?

M: I'm just off to the park. I must hurry. I have to meet the rest of the team at half past ten. Hey, do you want to come with me?

F: You must be joking!

M: We're very good you know. I scored a brilliant goal last week. Come on we need some extra support. My father comes nearly every week but he's ill today.

F: Sorry, another time, John. Good luck! I hope it's a good match.

Listening script 2

M: Sue! You look sporty. Have you got a match tonight?

F: Not tonight, I'm going to the pool. Do you want to come?

M: No thanks, I'm not as keen as you.

F: Well actually, I'm just going for half an hour tonight, then I'm off to the sunbed.

M: That sounds good. But I can't come with you – I haven't got a towel.

F: That's all right – you can hire them there.

M: Oh great.

_____ (Candidate A), in the **first** recording, what sport is the boy going to do? Football, swimming, or tennis?

Thank you.

_____ (Candidate B), in the **second** recording, what sport is the woman going to do? Football, swimming, or tennis?

Thank you. *[Take back task sheet.]*

Now listen again, and answer these questions.

_____ (Candidate B), in the **first** recording, what time must the boy be at the park? *[short pause]* And who usually watches the match?

_____ (Candidate A), in the **second** recording, how long is the woman going to stay in the pool? *[short pause]* And what **doesn't** her friend have with him?

[Play recording again: scripts as above. At the end of the recording ask each candidate in turn their two questions again. After each question, wait for the candidate's response.]

Thank you.

⌚ 4 – 5 minutes

Phase 2b

Now you're going to talk together about sport. Talk to each other about a sport you like to do now, or one you did when you were younger.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

If necessary, prompt candidates with questions from the box below (e.g. if students are experiencing difficulty in continuing the interaction or if they stray from the topic). Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"]

Sport – prompt questions

Do you do any sports? (What sports do you like?)

Tell us about your favourite sport. (Why do you like it?)

Where can you do sport around here? (Do you go there?) (Why?/Why not?)

What sport did you really like when you were a child? (Why did you like it?)

Thank you. That is the end of the test.

Key to Phase 2a – Task 1

What sports are they going to do?

Text 1: football

Text 2: swimming

Candidate B:

What time must the boy be at the park?

Half past ten/10.30

Who usually watches the match?

(his) father

Candidate A:

How long is the woman going to stay in the pool?

half an hour/30 minutes

What doesn't her friend have with him?

(a) towel

Entry 2, Phase 2, Task 1

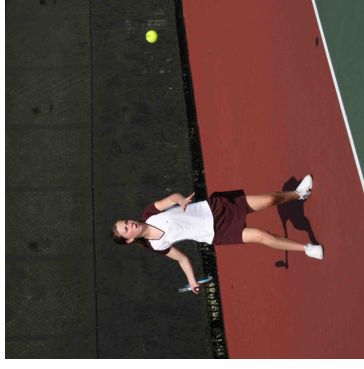
What sports are they going to do?



football



swimming



tennis