

Centre Number

Candidate Number

Candidate Name \_\_\_\_\_

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**UNIVERSITY OF CAMBRIDGE ESOL EXAMINATIONS****English for Speakers of Other Languages****Cambridge ESOL Entry 3 Certificate in ESOL Skills for Life****[Reading]****0787****Test 103**

Candidates answer on the question paper.  
No additional materials are required.

**Time 1 hour 15 minutes**

Do not open this paper until your teacher tells you to.

Write your name, Centre number and candidate number in the spaces at the top of this page.

You have **1 hour 15 minutes** to answer these questions.Write clearly in **pen**, not pencil.

Write on the question paper.

You can use an English-English dictionary.

Each task tells you:

- how much to write
- how much time to spend
- how many marks you can get.

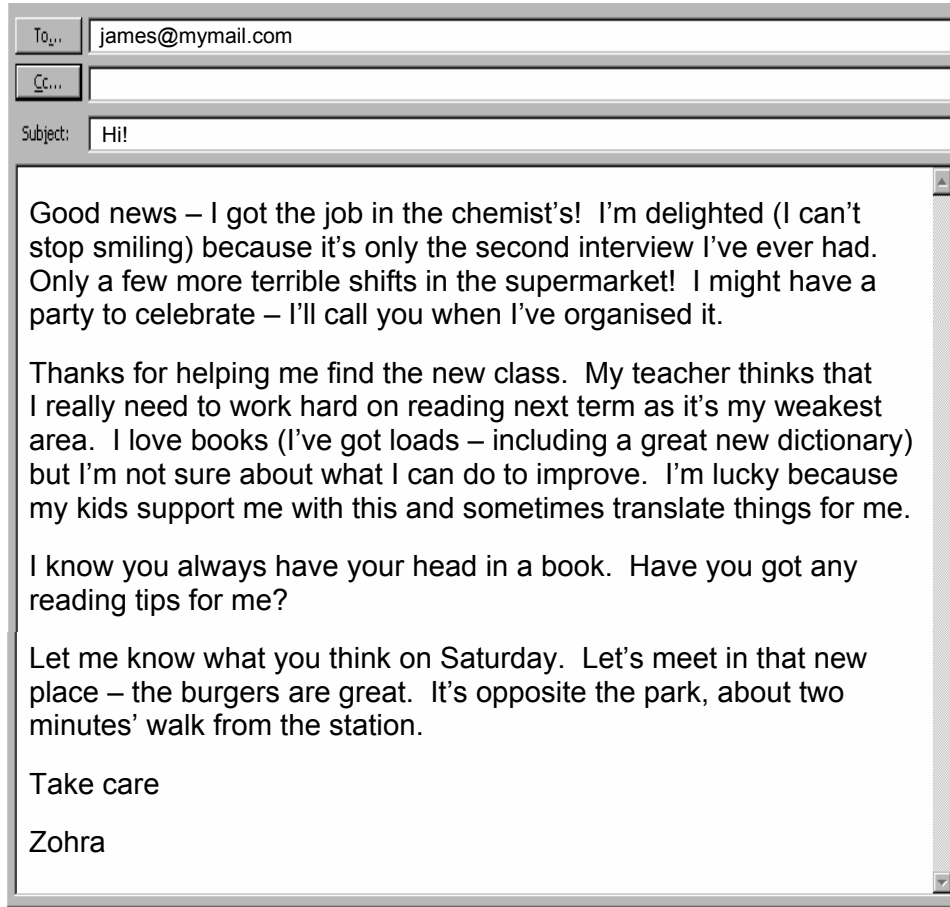
<b>FOR EXAMINER'S USE</b>	
<b>Text</b>	13
<b>Sentence</b>	22
<b>Word</b>	12

**Part 1**

**(About 20 minutes)**

Zohra sends an email to her friend James. Look at Text A.

**TEXT A**



Paragraph 1

For Examiner's Use Only		
T	S	W
1	<input type="checkbox"/>	
2		<input type="checkbox"/>

**Question 1**

**(1 mark)**

Why is Zohra writing to James? Tick (✓) ONE box.

- She wants to find a new class.
- She wants James to plan a party.
- She wants advice about studying.

**Question 2**

**(1 mark)**

Where does Zohra suggest meeting James? Tick (✓) ONE box.

- at the station
- in a café
- in the park

**Question 3**

**(4 marks)**

Look at these sentences. Are they true or false? Tick (✓) TRUE or FALSE for each sentence.

- |  | <b>TRUE</b>              | <b>FALSE</b>             |
|--|--------------------------|--------------------------|
| <b>A</b> Zohra has been to many job interviews before. | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>B</b> Zohra doesn't like reading.                   | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>C</b> Zohra's family help her study.                | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>D</b> Zohra says she needs to buy some new books.   | <input type="checkbox"/> | <input type="checkbox"/> |

**Question 4**

**(1 mark)**

Where does Zohra work at the moment?

.....

**Question 5**

**(1 mark)**

Look at Paragraph 1 of Text A. Which word means *very happy*? Write ONE word.

.....

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3	<input type="checkbox"/>	
4	<input type="checkbox"/>	
5	<input type="checkbox"/>	
6	<input type="checkbox"/>	
7	<input type="checkbox"/>	
8		<input type="checkbox"/>



**Question 7**

**(1 mark)**

How many different types of books does Text B mention? Tick (✓) ONE box.

- 2
- 3
- 4

**Question 8**

**(1 mark)**

Look at Paragraph 3 of Text B. What does **This** mean? Tick (✓) ONE box.

- reading new words
- avoiding looking up all new words
- searching through the dictionary

**Question 9**

**(1 mark)**

How often does Text B say you should read?

.....

**Question 10**

**(1 mark)**

There is a spelling mistake in Paragraph 2 of Text B. Which word is not correct? Write the word here.

.....

**Question 11**

**(1 mark)**

Look at Paragraph 4 of Text B. Which word means *way of doing something*? Write ONE word.

.....

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	<input type="checkbox"/>	
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>







**Question 19**

**(1 mark)**

What does Zoinul Abidin say about library visitors? Tick (✓) ONE box.

- Many people preferred the old library.
- The new library is popular with most people.
- She hopes more people will come.

**Question 20**

**(1 mark)**

How many different jobs can you see in Paragraph 5 of Text D? Tick (✓) ONE box.

- 1
- 2
- 3

**Question 21**

**(3 marks)**

Here is a list of bookshops.

<u>List of bookshops</u>
University Bookshop
Steve's Bookshop
Mary's Bookshop
Uptown Bookshop
Smith's Bookshop

You want to telephone the bookshops. You look in the phone book for the telephone numbers. The phone book is in alphabetical order (A – Z).

Look at the list.

- A** Which bookshop is *first* in the phone book?  
.....
- B** You find 'Smith's Bookshop'. Which bookshop is *next* in the phone book?  
.....
- C** Which bookshop is *last* in the phone book?  
.....

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25	<input type="checkbox"/>	
26		<input type="checkbox"/>
27		<input type="checkbox"/>
28		<input type="checkbox"/>
29		<input type="checkbox"/>

**Part 3**

**(About 30 minutes)**

Three students write articles for their college magazine. Look at Text E.

**TEXT E**

For Examiner's Use Only		
T	S	W

**Ali**

Some of my friends never pick up a newspaper but I think they're great. I always turn to the back pages because I like to check the scores and see who has won. My colleague and I buy the paper before getting the bus to work and then look at it together, chatting about the interesting articles.



Paragraph 2

I think reading newspapers has greatly improved my English so it's very important for me. My teachers are always telling students that they should pick up the free ones and read an article a day.

I always ignore words I don't know instead of looking up all the words in the dictionary – I think that saves time. Unlike most of my friends, I much prefer reading to listening to the radio or watching TV.

**Fabiano**

Recently I've become interested in reading about famous people and celebrities in different countries. Some people think that there are too many stories about them and not enough serious news stories. However, I'm mad about music so I always like to know what my favourite singers are doing and what the latest gossip is.



After I finish reading, my sister always borrows my papers and magazines – she's interested in the sports pages. It's quite frustrating because she never buys her own!

Reading the newspaper has helped me develop my language skills. I always push myself to read as quickly as possible and I look up all the new words in the dictionary. Then I like to talk to my wife about the stories which interest me most.

**Ding**

I mainly look at newspapers for the politics because I think it's essential for us to know what's going on. My library has a vast selection of papers (lots of local, national and international ones) so I don't have to pay for them. I usually go there after work. They also lend books and CDs and have a good range of DVDs. The only problem is you can't take the papers home.



Paragraph 1

Paragraph 2

Reading newspapers has definitely helped me develop my English. I write down words I don't know and then ask my teacher about the meaning when I go to class. She's always pleased that I'm reading independently in my own time. Sometimes she recommends interesting news stories for us to read.

Paragraph 3

I think it's really interesting how UK news stories are so unlike articles in papers in China. It's not just the content, but the writing styles aren't similar either. In fact, the layout is the only thing that's the same.

**Question 22**

**(1 mark)**

Why are **all** the students writing? Tick (✓) ONE box.

- to recommend their favourite newspapers
- to compare books and newspapers
- to explain why they read newspapers

**Question 23**

**(1 mark)**

Who says he lends the newspaper to someone? Tick (✓) ONE box.

- Ali
- Fabiano
- Ding

**Question 24**

**(1 mark)**

Who says he does **not** buy newspapers? Tick (✓) ONE box.

- Ali
- Fabiano
- Ding

**Question 25**

**(1 mark)**

Who says he reads the newspaper with someone else? Tick (✓) ONE box.

- Ali
- Fabiano
- Ding

**Question 26**

**(1 mark)**

Look at Ali's text. What does **ones** mean? Tick (✓) ONE box.

- newspapers
- teachers
- students

**Question 27**

**(1 mark)**

Look at Paragraph 3 of Ding's text. What point is he making? Tick (✓) ONE box.

- Chinese and UK news articles are almost the same.
- Chinese and UK news articles have many differences.
- Chinese news articles are better than UK ones.

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T	S	W
30	<input type="checkbox"/>	
31		<input type="checkbox"/>
32		<input type="checkbox"/>
33		<input type="checkbox"/>
34		<input type="checkbox"/>
35	<input type="checkbox"/>	

**Question 28**

**(3 marks)**

What information does Text E tell you? Tick (✓) YES or NO for each.

- |   | YES                      | NO                       |
|---|--------------------------|--------------------------|
| <b>A</b> which sport Ali likes reading about          | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>B</b> why Fabiano likes reading about celebrities  | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>C</b> what kind of news stories Ding likes reading | <input type="checkbox"/> | <input type="checkbox"/> |

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36	<input type="checkbox"/>	
37	<input type="checkbox"/>	
38	<input type="checkbox"/>	
39	<input type="checkbox"/>	
40	<input type="checkbox"/>	
41	<input type="checkbox"/>	
42		<input type="checkbox"/>
43		<input type="checkbox"/>
44		<input type="checkbox"/>

**Question 29**

**(6 marks)**

What do the students say they do when they find difficult words in a newspaper?  
Write ONE thing for each person.

**Ali:** .....

**Fabiano:** .....

**Ding:** .....

**Question 30**

**(1 mark)**

Look at Paragraph 1 of Ding's text. Which word means *very big*? Write ONE word.

.....

**Question 31**

**(1 mark)**

There is a spelling mistake in Paragraph 2 of Ali's text. Which word is not correct?  
Write the word here.

.....

**Question 32**

**(1 mark)**

There is a mistake in Paragraph 3 of Ding's text. Which word needs a capital letter?  
Write the word here.

.....