

Skills for Life Reading Entry 3 Version 103

Question number	Assessment focus	Item number	T/S/W	Key	Marks
1	Read and understand the gist of Text A to identify why Zohra is writing to James.	1	T	(C) She wants advice about studying.	1
2	Read and understand the detail of Text A in order to identify where Zohra suggests meeting James.	2	S	(B) in a café	1
3	Read and understand the main points and detail of Text A to identify if sentences are true or false.	3	S	FALSE	1
		4	S	FALSE	1
		5	S	TRUE	1
		6	S	FALSE	1
4	Read and understand the main points and detail of Text A to identify that Zohra works in a supermarket.	7	S	(Zohra/(s)he works) (at the moment) (in) (a/the) supermarket	1
5	Identify from context and / or dictionary use a word that means 'very happy'.	8	W	(I'm) delighted	1
6	Read and understand the gist of Text B to identify the best title.	9	T	(B) Developing reading skills	1
7	Read and understand the detail of Text B in order to that two types of books are mentioned.	10	W	(A) 2	1
8	Recognise that the pronoun 'This' refers to a word already introduced.	11	S	(B) avoiding looking up all new words	1
9	Read and understand the detail of Text B in order to identify how often the text says you should read.	12	W	(Text B suggest(s) you should read) daily / every day	1
10	Proof-read Text B in order to identify a spelling mistake.	13	W	understend // understand	1
11	Identify from context and / or dictionary use a word that means 'way of doing something'.	14	W	technique	1
Total number of marks					14

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12	Read and understand the gist of Text C to identify the best title.	15	T	(B) Giant bookshops opening everywhere	1
13	Read and understand the detail of Text C in order to identify what Ozgur Durson likes most about the book superstores.	16	S	(B) They have a café.	1
14	Read and understand the detail of Text C in order to identify why Jasna Khan says she prefers smaller bookshops.	17	S	(C) You can get help.	1
15	Read and understand that the pronoun 'it' refers to a word already introduced.	18	S	(A) shopping	1
16	Scan Text C to identify if specific information is given or not.	19	T	NO	1
		20	T	YES	1
		21	T	NO	1
		22	T	YES	1
17	Read and understand the gist of Text D to identify the best title.	23	T	(C) Libraries of the future	1
18	Read and understand the detail of Text D in order to identify why libraries will be called something different.	24	S	(B) because they will offer many new services	1
19	Read and understand the detail of Text D in order to identify what Zoinul Abidin says about library visitors.	25	S	(B) The new library is popular with most people.	1
20	Read and understand the detail of Text D in order to identify how many jobs you can see in Paragraph 5.	26	W	(C) 3	1
21	Use first and second letters to sequence bookshops in alphabetical order.	27	W	(C) Mary's Bookshop	1
		28	W	(B) Steve's Bookshop	1
		29	W	(D) Uptown Bookshop	1
				Total number of marks	15

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22	Read and understand the gist of Text E in order to identify why the students are writing.	30	T	(C) to explain why they read newspapers	1
23	Read and understand the gist, main points and detail of Text E in order to identify that Fabiano lends the newspaper to someone.	31	S	(B) Fabiano	1
24	Read and understand the gist, main points and detail of Text E in order to identify that Ding doesn't buy a newspaper.	32	S	(C) Ding	1
25	Read and understand the gist, main points and detail of Text E in order to identify that Ali reads the paper with someone else.	33	S	(A) Ali	1
26	Read and understand that the pronoun 'ones' refers to a word already introduced.	34	S	(A) newspapers	1
27	Read and understand the gist and main points of Paragraph 3 of Ding's text in order to identify that Chinese and UK newspapers have many differences.	35	T	(B) Chinese and UK news articles have many differences.	1
28	Scan Text E to identify if specific information is given or not.	36	T	NO	1
		37	T	YES	1
		38	T	YES	1
29	Read and understand the gist, main points and detail of Text E in order to identify what Ali does when he finds difficult words in the newspaper.	39	S	(I/s(he) always) ignore(s) words I/he do(es)n't know (instead of looking up all the words in the dictionary)	2
		40	S	(I/he) look(s) up all the new words (in a dictionary)	2
		41	S	(I/(s)he) write(s) down words I/(s)he do(es)n't know / (and then) I ask my teacher about the meaning (when I go to class)	2
30	Identify from context and / or dictionary use a word in Paragraph 1 of Ding's text that means 'very big'.	42	W	(a) vast	1
31	Proof-read Paragraph 2 of Ali's text in order to identify a spelling mistake.	43	W	improvd // improved	1

Question number	Assessment focus	Item number	T/S/W	Key	Marks
32	Proof-read Paragraph 3 of Ding's text to identify a word that needs a capital letter.	44	W	china // China	1
Total number of marks					18

Total marks:	47
Text focus (T):	13
Sentence focus (S):	22
Word focus (W):	12