

NEWS RELEASE

International delegates to discuss primary school English language assessment

Cambridge, 12th June 2009: The *English at School 2009* event will this year play host to a long list of international delegates. Event organisers Cambridge ESOL, part of the University of Cambridge and the world's leading provider of language assessment, announced that the informative weekend event will involve multiple speakers from across the globe, presenting case studies on the use of English language assessment in compulsory education.

Presenters from Europe, Latin America, Russia and North Africa will outline the positive impact of assessment in the classroom and the successful integration of English language teaching into the primary curriculum.

Michael Milanovic, CEO at Cambridge ESOL explains: "The event's main goal is to bring together key global practitioners who are involved in policy design and the development of English in the compulsory education sector. It is an honour to welcome such a diverse range of industry experts; we have presenters from all corners of the globe attending this event. Participants will be able to explore and share knowledge, ideas and experience associated with all aspects of assessment and learning in the compulsory education sector."

Held at the Møller Centre – part of Churchill College, Cambridge – the event runs from the 12th – 14th of June. Over the three days, delegates will be provided with the opportunity to engage with assessment experts and practitioners from across the globe. The calibre of international speakers

attending English at School 2009 shows a greater level of importance being placed on the standard of English language teaching and testing in the primary education sector world wide.

Ends

Notes to Editors:

English at School 2009

Presentations include:

Annie Hughes, Assistant Director, Centre for English Language Teaching, University of York, UK: *“Which comes first? How can we link teaching with assessment when teaching English to Young Learners”*.

Maureen Scanlan, Teacher, St Brendan’s College, Buenos Aires, Argentina: *“Introducing PET as an objective in the bilingual primary curriculum”*.

Olga Bylim, Academic Director, Secondary School 40, Yekaterinburg, Russia: *“TKT: The way to professional success”*.

Virginia Sitarz, Primary School teacher and teacher trainer, Lublin, Poland: *“The introduction of YLE into a primary school in Poland”*.

Szilvia Papp, Validation Officer, Cambridge ESOL, Cambridge, UK: *“The development of Can Do statements for school learners: How can they be used in formative assessment?”*

Ebru Gultekin, Head of English at Bahçeşehir College, Istanbul, Turkey: *“Candidates’ positive experience of assessment in primary schools in Turkey”*.

Emilio Diaz, Secretary General, FERE, Madrid, Spain: *“The BEDA Project: Introduction of bilingual education into schools in Madrid”*.

Maria Saadi, Coordinator and Head of English Department, Khalil Gibran School, Rabat, Morocco: *“Introducing YLE into primary schools in Morocco”*.

Neil Jones, Assistant Director, Research and Validation, Cambridge ESOL, Cambridge UK: “European surveys, European frameworks – and classrooms”.

Rocío Valenzuela, Sinaloa State Coordinator for the English Program in Primary Public Schools, Sinaloa, Mexico “*Teaching English in Mexico*”.

Jean François Pasturel, Inspector in charge of Brittany Project at Rectorat (LEA), Brittany, France, “*The use of FCE in Brittany*”.

About Cambridge ESOL

University of Cambridge ESOL examinations is the world’s leading language assessment provider. It provides exams in English language for over 3 million people every year, in more than 130 countries as well as a range of qualifications for language teachers. Around the world, thousands of universities, employers and government ministries rely on Cambridge ESOL certificates as proof of English language ability. A Cambridge ESOL certificate can determine whether the career is progressed or a university place offered, while the results of large scale testing can help to shape a nation’s education policy and investment.

Cambridge ESOL is a not-for-profit department of the University of Cambridge and is part of the Cambridge Assessment group, Europe’s largest assessment agency which provides exams and tests covering a huge range of subjects and levels; more than eight million are taken every year. University of Cambridge ESOL Examinations is a founding member of the Association of Language Testers in Europe (ALTE) and works closely with testing organisations, schools and academics throughout the world to support the development of language testing in theory and practice.

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