

Cambridge ESOL Certificates in Skills for Life
Speaking and Listening Mode
Entry 1 Sample Tasks

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

🕒 **4 – 5 minutes**

Phase 1a

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

Entry 1, Phase 1, Task 1

🕒 **5 minutes**

Phase 1b

Now I'd like you to ask each other [signal] some questions.

_____ (Candidate A), I'd like you to ask _____ (Candidate B) about watching television.

_____ (Candidate B), I'd like you to ask _____ (Candidate A) about students in your class.

Now think about the questions you want to ask. You have one and a half minutes. You can write down your questions if you want to. [Indicate paper and pencil.]

If you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow 1½ minutes for preparation.]

_____ (Candidate A), are you ready? Please ask _____ (Candidate B) your questions. *[Allow up to 2 minutes.]*

Thank you.

_____ (Candidate B), are you ready? Please ask _____ (Candidate A) your questions. *[Allow up to 2 minutes.]*

Thank you.

Entry 1, Phase 2, Task 1

🕒 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes *[indicate paper]* if you want to.

Listen to these people talking. *[Hand each candidate the booklet open at the correct page.]*
Where are they? In a café, in an office, or in a library?

Where are they?



in a café



in an office



in a library

Listen to the information. *[Play CD.]*

Listening script 1

The story books are on the first floor, and the dictionaries are on the second floor. That's where the books on learning English are too. You can borrow two books and you can keep them for three weeks. When you find the books you want, take them to the desk over there. Give the lady your student card and she will check them out for you.

Listening script 2

Mr Khan isn't in today but he'll be here on Tuesday. He'll be able to see you then but you must make an appointment. I'm sure he'll be able to help you then. Let me get my book and I'll see what time he's free. Ah yes, he can see you at 10.30. Is that OK for you? Or would another time be better?

_____ (Candidate A), in the **first** recording, where is the speaker? In a café, in an office, or in a library?

Thank you.

_____ (Candidate B), in the **second** recording, where is the speaker? In a café, in an office, or in a library?

Thank you. *[Take back booklets.]*

Now listen again, and answer these questions.

_____ (Candidate B), in the **first** recording, where are the dictionaries, and how many books can you borrow?

_____ (Candidate A), in the **second** recording, what day can you see Mr Khan, and what time can you meet him?

[Play CD again: scripts as above. At the end of the recording ask each candidate in turn their two questions again. After each question, pause for the candidate's response.]

Thank you.

🕒 3 – 4 minutes

Phase 2b

Now you're going to talk together about studying in your college library/study centre. Tell each other about what students can do in the library/study centre.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

Select prompt questions from the list below only when interaction breaks down. Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"]

Library/study centre – prompt questions

Do you use the library/study centre a lot?

Is it a good place to study/do your homework?

Can computers help you to learn things?

Do you like to study on your own, or in class with a teacher?

Thank you. That is the end of the test.

[Ensure candidates DO NOT leave the room with the Candidate's Booklet.]

Key to Phase 2a – Task 1

Where is the speaker?

Text 1: (in a) library

Text 2: (in an) office

Candidate B:

Where are the dictionaries? (on the) second floor

How many books can you borrow? two (books)

Candidate A:

What day can you see Mr Khan? (on) Tuesday

What time can you meet him? (at) 10.30/half past ten