

Cambridge ESOL Certificates in Skills for Life
Speaking and Listening Mode
Entry 1 Past Paper 1

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

Entry 1

🕒 **4 – 5 minutes**

Phase 1a

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

Entry 1, Phase 1, Task 1

🕒 **5 minutes**

Phase 1b

Now I'd like you to ask each other [signal] some questions.

_____ (Candidate A), I'd like you to ask _____ (Candidate B) about a good friend.

_____ (Candidate B), I'd like you to ask _____ (Candidate A) about people who live near you.

Now think about the questions you want to ask. You have one and a half minutes. You can write down your questions if you want to. [Indicate paper and pencil.]

If you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow 1½ minutes for preparation.]

_____ (Candidate A), are you ready? Please ask _____ (Candidate B) your questions. *[Allow up to 2 minutes.]*

Thank you.

_____ (Candidate B), are you ready? Please ask _____ (Candidate A) your questions. *[Allow up to 2 minutes.]*

Thank you.

Entry 1, Phase 2, Task 1

🕒 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions.

You hear two people talking about their jobs. [Hand each candidate the booklet open at the correct page.] What do they do? Are they a teacher, a farmer, or a nurse?

What do they do?



a teacher



a farmer



a nurse

Listen to the information. [Play CD.]

Listening script 1

I like my job, because I really like children. They want to learn about everything, and always ask lots of questions. Sometimes we go on school trips – we went to a farm last week and saw lots of animals. It's a hard job though – I have to do lots of work at home. I don't like working in the evenings! My husband works in the evening at the hospital, so we don't see each other during the week very much.

Listening script 2

I've done this job for fourteen years now. I love working with animals! I have to get up at 4.30 in the morning to feed them. It's a problem – I don't like getting up very early. There's lots to do, and we often have children from the local school coming for a visit in the summer. When I was young I wanted to become a nurse, but now I'm glad I do this.

_____ (Candidate A), what job does the first person do? A teacher, a farmer or a nurse?

Thank you.

_____ (Candidate B), what job does the second person do? A teacher, a farmer or a nurse?

Thank you. [Take back booklets.]

Now listen again, and answer these questions.

_____ (Candidate B), what does the first person like about her job, and what doesn't she like?

_____ (Candidate A), what does the second person like about his job, and what doesn't he like?

[Play CD again: scripts as above. At the end of the recording ask each candidate in turn their two questions again.]

Thank you.

🕒 3 – 4 minutes

Phase 2b

Now you're going to talk together about work. Tell each other about work you do now, or work you would like to do in the future.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

Select prompt questions from the list below only when the interaction breaks down. Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"

Work – prompt questions

Have you got a job now?

Do you want to work in an office/at home/in a shop/etc?

Would you like to be a ____ x ____? (teacher/farmer/nurse/etc)

What does a _____ x _____ do? (name of job in previous question)

Thank you. That is the end of the test.

[Ensure candidates DO NOT leave the room with the Candidate's Booklet.]

Key to Phase 2a – Task 1

What do they do?

Text 1: a teacher

Text 2: a farmer

Candidate B:

What does the first person like about her job?

What doesn't she like?

Candidate A:

What does the second person like about his job?

What doesn't he like?

Children

Working in the evenings/at home

(working with) animals

Getting up early/at 4.30 in the morning