

Cambridge ESOL Certificates in Skills for Life

Speaking and Listening Mode

Entry 1 Past Paper 5

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

Entry 1

🕒 4 – 5 minutes

Phase 1a

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

Entry 1, Phase 1, Task 1

🕒 5 minutes

Phase 1b

Now I'd like you to ask each other [signal] some questions.

_____ (Candidate A), I'd like you to ask _____ (Candidate B) about how he/she travels in this area.

_____ (Candidate B), I'd like you to ask _____ (Candidate A) about where he/she goes shopping.

Now think about the questions you want to ask. You have one and a half minutes. You can write down your questions if you want to. [Indicate paper and pencil.]

If you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow 1½ minutes for preparation.]

_____ (Candidate A), **are you ready? Please ask** _____ (Candidate B) **your questions.** *[Allow up to 2 minutes.]*

Thank you.

_____ (Candidate B), **are you ready? Please ask** _____ (Candidate A) **your questions.** *[Allow up to 2 minutes.]*

Thank you.

Entry 1, Phase 2, Task 1

🕒 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes *[indicate paper]* if you want to.

You hear two friends talking. *[Hand each candidate the booklet open at the correct page.]*
What time of year are they talking about? Spring, autumn or winter?

What time of year are they talking about?



spring



autumn



winter

Listen to the information. *[Play CD – Track 1]*

Listening script 1

I really like the cold and I love it when it snows. It's very exciting and a lot of fun. It's my birthday in January so it's my favourite month. I love walking in the park and seeing the trees with no leaves. They look beautiful. My husband likes that time of year too.

Listening script 2

I don't like the cold. It's good when it starts to get warm and nice to see the leaves on the trees start to grow again. I love to see the flowers in the park. They're beautiful too. My birthday is in April, so that's my favourite month. My children love this time of year too.

_____ (Candidate A), in the ***first*** recording, what time of year is the speaker talking about? Spring, autumn or winter?

Thank you.

_____ (Candidate B), in the ***second*** recording, what time of year is the speaker talking about? Spring, autumn or winter?

Thank you. *[Take back booklets.]*

Now listen again, and answer these questions.

_____ (Candidate B), in the ***first*** recording, what month is the speaker's birthday?
[short pause] And what does she like to see in the park?

_____ (Candidate A), in the ***second*** recording, what does the speaker like to see in the park? *[short pause]* And what month is his birthday?

[Play CD again: scripts as above. At the end of the recording ask each candidate in turn their two questions again. After each question, wait for the candidate's response.]

Thank you.

🕒 3 – 4 minutes

Phase 2b

Now you're going to talk together about the weather at different times of the year. Tell each other about what you like and what you don't like about the weather in this country.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

Select prompt questions from the list below only when the interaction breaks down. Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"]

Weather – prompt questions

What is good about the weather here/in your country?

What is your favourite weather?

What is a good time of year to visit your country?

What is the weather like in your country?

Thank you. That is the end of the test.

[Ensure candidates DO NOT leave the room with the Candidate's Booklet.]

Key to Phase 2a – Task 1

What time of year are they talking about?

Text 1: winter

Text 2: spring

Candidate B:

What month is the speaker's birthday?

(in) January

What does she like to see in the park?

trees (with no leaves)

Candidate A:

What does the speaker like to see in the park?

(the) flowers/(the) leaves (on the trees)

What month is his birthday

(in) April