

Cambridge ESOL Certificates in Skills for Life

Speaking and Listening Mode

Entry 1 Past Paper 6

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

Entry 1

 4 – 5 minutes

Phase 1a

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

Entry 1, Phase 1, Task 1

 5 minutes

Phase 1b

Now I'd like you to ask each other [signal] some questions.

_____ (Candidate A), I'd like you to ask _____ (Candidate B) about the things he/she does at college.

_____ (Candidate B), I'd like you to ask _____ (Candidate A) about the people he/she likes to be with.

Now think about the questions you want to ask. You have one and a half minutes. You can write down your questions if you want to. [Indicate paper and pencil.]

If you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow 1½ minutes for preparation.]

_____ (Candidate A), **are you ready? Please ask** _____ (Candidate B) **your questions.** *[Allow up to 2 minutes.]*

Thank you.

_____ (Candidate B), **are you ready? Please ask** _____ (Candidate A) **your questions.** *[Allow up to 2 minutes.]*

Thank you.

Entry 1, Phase 2, Task 1

🕒 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes *[indicate paper]* if you want to.

You hear some people talking about travelling to work. *[Hand each candidate the booklet open at the correct page.]* Do they travel to work by car, bus or train?

Do they travel to work by



car?



bus?



train?

Listen to the information. *[Play CD – Track 1]*

Listening script 1

A: How do you travel to work?

B: Well, the roads are very busy so I get the train with my friend. It's expensive, but that's OK because it's very fast. I leave home at 8 o'clock and we meet at the railway station. Only the boss drives to work because there's one parking place – for him!

Listening script 2

A: Do you go to work by train?

B: No. It's much too expensive – £9. So I go in my car with a neighbour. He gives me money to pay for the petrol so it's quite cheap. It's about 35 minutes to drive to work, but over an hour by public transport.

_____ (Candidate A), in the **first** recording, does the woman travel to work by car, bus or train?

Thank you.

_____ (Candidate B), in the **second** recording, does the man travel to work by car, bus or train?

Thank you. *[Take back booklets.]*

Now listen again, and answer these questions.

_____ (Candidate B), in the **first** recording, who does the woman travel to work with? *[short pause]* And what time does she leave her house?

_____ (Candidate A), in the **second** recording, who does the man travel to work with? *[short pause]* And how many minutes is the journey by car?

[Play CD again: scripts as above. At the end of the recording ask each candidate in turn their two questions again. After each question, wait for the candidate's response.]

Thank you.

🕒 3 – 4 minutes

Phase 2b

Now you're going to talk together about travel. Tell each other about what transport you use and what you like and what you don't like about it.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

Select prompt questions from the list below only when the interaction breaks down. Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"

Travel – prompt questions

What's your favourite way to travel?

What ways do people like to travel in your country?

Is it easy to travel by bus/train/bicycle/car in your country?

What countries do you want to travel to?

Thank you. That is the end of the test.

[Ensure candidates DO NOT leave the room with the Candidate's Booklet.]

Key to Phase 2a – Task 1

How do they travel to work?

Text 1: (by) train

Text 2: (by) car

Candidate B:

Who does the woman travel to work with?

(her/a) friend

What time does she leave her house?

(at) 8 o'clock (am/in the morning)

Candidate A:

Who does the man travel to work with?

(his/a) neighbour

How many minutes is the journey by car?

35 (minutes)