

**Entry 1 Sample Paper 1**  
Sample Script Commentaries

| <b>Maximum mark available</b> |             |                 |             |
|-------------------------------|-------------|-----------------|-------------|
|                               | <b>Text</b> | <b>Sentence</b> | <b>Word</b> |
| <b>Task 1</b>                 | <b>0</b>    | <b>0</b>        | <b>6</b>    |
| <b>Task 2</b>                 | <b>0</b>    | <b>3</b>        | <b>3</b>    |
| <b>Task 3</b>                 | <b>6</b>    | <b>6</b>        | <b>3</b>    |

| <b>Marks Summary for Sample Scripts</b> |                 |             |                 |             |
|---|-----------------|-------------|-----------------|-------------|
|   |                 | <b>Text</b> | <b>Sentence</b> | <b>Word</b> |
| <b>Task 1</b>                           | <b>Script A</b> | -           | -               | <b>2</b>    |
|   | <b>Script B</b> | -           | -               | <b>5</b>    |
|   | <b>Script C</b> | -           | -               | <b>6</b>    |
| <b>Task 2</b>                           | <b>Script D</b> | -           | <b>1</b>        | <b>1</b>    |
|   | <b>Script E</b> | -           | <b>2</b>        | <b>2</b>    |
|   | <b>Script F</b> | -           | <b>3</b>        | <b>3</b>    |
| <b>Task 3</b>                           | <b>Script G</b> | <b>2</b>    | <b>3</b>        | <b>1</b>    |
|   | <b>Script H</b> | <b>6</b>    | <b>3</b>        | <b>2</b>    |
|   | <b>Script I</b> | <b>6</b>    | <b>6</b>        | <b>3</b>    |

**Script A**

You want a Customer Card from a supermarket.

Complete this form.

| <b>FINE FOOD SUPERMARKETS</b>  |   |   |    |   |    |   |   |   |   |
|--|---|---|----|---|----|---|---|---|---|
| <b>Application form for Customer Card</b>                                    |   |   |    |   |    |   |   |   |   |
| Please complete this form in CAPITAL LETTERS and tick (✓) the correct boxes. |   |   |    |   |    |   |   |   |   |
| First name:  | <i>Reza</i>   |   |    |   |    |   |   |   |   |
| Surname:   | <i>tuRedi</i>   |   |    |   |    |   |   |   |   |
| Sex:   | Male <input checked="" type="checkbox"/> Female <input type="checkbox"/>  |   |    |   |    |   |   |   |   |
| Date of Birth:   | <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">0</td> <td style="text-align: center;">?*</td> <td style="text-align: center;">1</td> <td style="text-align: center;">9</td> <td style="text-align: center;">6</td> <td style="text-align: center;">3</td> </tr> </table> | 2 | 3  | 0 | ?* | 1 | 9 | 6 | 3 |
| 2  | 3   | 0 | ?* | 1 | 9  | 6 | 3 |   |   |
| Address:   | <i>14 scoland StReet</i>  |   |    |   |    |   |   |   |   |
| Post code:   | <i>En ?* W</i>  |   |    |   |    |   |   |   |   |
| Telephone number:  | <i>01425 5673?*4</i>  |   |    |   |    |   |   |   |   |
| What day(s) do you shop here?  | <i>sadau</i>  |   |    |   |    |   |   |   |   |
| How many people are there in your family?                                    | <i>five BIPOL</i>   |   |    |   |    |   |   |   |   |
| Signature:   | <i>Reza turedi</i>  |   |    |   |    |   |   |   |   |
| Date:  | <i>7 01 2004</i>  |   |    |   |    |   |   |   |   |

\* digit unclearly produced

## Task 1

## Script A

| Commentary:    |   | Mark     |
|----------------|---|----------|
| Text focus     | Text focus is not assessed in this task.  |          |
| Sentence focus | Sentence focus is not assessed in this task.  |          |
| Word focus     | Candidate does not use upper and lower case letters appropriately. Candidate has problems with spelling, some of which cause confusion (e.g. <i>BIPOL</i> ). Not all digits are clearly formed. NB candidate not penalised for ignoring instructions about capital letters. | <b>2</b> |

**Script B**

You want a Customer Card from a supermarket.

Complete this form.

| <b>FINE FOOD SUPERMARKETS</b>  |  |   |   |   |   |   |   |   |   |
|--|--|---|---|---|---|---|---|---|---|
| <b>Application form for Customer Card</b>                                    |  |   |   |   |   |   |   |   |   |
| Please complete this form in CAPITAL LETTERS and tick (✓) the correct boxes. |  |   |   |   |   |   |   |   |   |
| First name:  | LI   |   |   |   |   |   |   |   |   |
| Surname:   | MEI  |   |   |   |   |   |   |   |   |
| Sex:   | Male <input type="checkbox"/> Female <input checked="" type="checkbox"/>   |   |   |   |   |   |   |   |   |
| Date of Birth:   | <table border="1" style="display: inline-table; text-align: center;"> <tr> <td>0</td><td>3</td><td>0</td><td>8</td><td>1</td><td>9</td><td>6</td><td>2</td> </tr> </table> | 0 | 3 | 0 | 8 | 1 | 9 | 6 | 2 |
| 0  | 3  | 0 | 8 | 1 | 9 | 6 | 2 |   |   |
| Address:   | 17 surrey avenue<br>London   |   |   |   |   |   |   |   |   |
| Post code:   | NE8  |   |   |   |   |   |   |   |   |
| Telephone number:  | 09804 602471   |   |   |   |   |   |   |   |   |
| What day(s) do you shop here?  | 7  |   |   |   |   |   |   |   |   |
| How many people are there in your family?                                    | 6  |   |   |   |   |   |   |   |   |
| Signature:   | Li Mei   |   |   |   |   |   |   |   |   |
| Date:  | 13 – 01 - 2004   |   |   |   |   |   |   |   |   |

## Task 1

## Script B

| Commentary:    |   | Mark     |
|----------------|---|----------|
| Text focus     | Text focus not assessed in this task.   |          |
| Sentence focus | Sentence focus not assessed in this task.   |          |
| Word focus     | Candidate can spell correctly the majority of personal details. Handwriting and formation of digits is consistent and clear. Upper and lower case letters used appropriately apart from in first line of address. | <b>5</b> |

**Script C**

You want a Customer Card from a supermarket.

Complete this form.

| <b>FINE FOOD SUPERMARKETS</b>  |  |   |   |   |   |   |   |   |   |
|--|--|---|---|---|---|---|---|---|---|
| <b>Application form for Customer Card</b>                                    |  |   |   |   |   |   |   |   |   |
| Please complete this form in CAPITAL LETTERS and tick (✓) the correct boxes. |  |   |   |   |   |   |   |   |   |
| First name:  | Necla  |   |   |   |   |   |   |   |   |
| Surname:   | <i>Aslan</i>   |   |   |   |   |   |   |   |   |
| Sex:   | Male <input type="checkbox"/> Female <input checked="" type="checkbox"/>   |   |   |   |   |   |   |   |   |
| Date of Birth:   | <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">1</td> </tr> </table> | 2 | 1 | 1 | 2 | 1 | 9 | 8 | 1 |
| 2  | 1  | 1 | 2 | 1 | 9 | 8 | 1 |   |   |
| Address:   | 42 LANGDON COURT<br><i>NORTH ROAD</i><br><i>SHEFFIELD</i>  |   |   |   |   |   |   |   |   |
| Post code:   | <i>S42 5AT</i>   |   |   |   |   |   |   |   |   |
| Telephone number:  | <i>06221 622145</i>  |   |   |   |   |   |   |   |   |
| What day(s) do you shop here?  | MONDAY   |   |   |   |   |   |   |   |   |
| How many people are there in your family?                                    | <i>HASBUND and BABY</i>  |   |   |   |   |   |   |   |   |
| Signature:   | <b><i>Necla Aslan</i></b>  |   |   |   |   |   |   |   |   |
| Date:  | <i>14-01-2004</i>  |   |   |   |   |   |   |   |   |

## Task 1

## Script C

| Commentary:    |  | Mark     |
|----------------|--|----------|
| Text focus     | Text focus not assessed in this task.  |          |
| Sentence focus | Sentence focus not assessed in this task.  |          |
| Word focus     | Candidate has spelled all personal details and the majority of familiar words correctly. Where spelling is incorrect (e.g. <i>"Hasbund"</i> ), meaning is still clearly conveyed.<br><br>Handwriting and digits clearly and consistently formed. | <b>6</b> |

**Script D**

Your class is doing a project about food. Your friend gives you some questions to answer.

Answer the questions:

| <b>CLASS FOOD PROJECT</b>  |                                     |
|--|-------------------------------------|
| <b>Questions for Students</b>                                      |                                     |
| What do you eat for breakfast?                                     | <i>cam breat olliv millk ciz</i>    |
| What time do you have your lunch?                                  | <i>one o'clock</i>                  |
| How many meals do you eat every day?                               | <i>tree</i>                         |
| What do you like to drink?   | <i>whatre brew</i>                  |
| What foods do you like best?<br>(Write two sentences)              | <i>bfee been pizza</i>              |
| What food or drink <u>don't</u> you like?<br>(Write two sentences) | <i>bira<br/>i dont like chekken</i> |

## Task 2

## Script D

| Commentary:    |  | Mark |
|----------------|--|------|
| Text focus     | Text focus not assessed in this task.  |      |
| Sentence focus | Candidate has only produced one of the four sentences. In this case word order is accurate and auxiliary verb has been used to form a negative. However, pronoun 'I' is in lower case. No evidence of full stops and capital letters to demarcate sentence boundaries. | 1    |
| Word focus     | Basic spelling difficulties would cause confusion for intended audience.<br>Some inconsistency in formation of letters.<br>Only lower case letters used.   | 1    |

**Script E**

Your class is doing a project about food. Your friend gives you some questions to answer.

Answer the questions:

| <b>CLASS FOOD PROJECT</b>  |  |
|--|--|
| <b>Questions for Students</b>                                      |  |
| What do you eat for breakfast?                                     | <i>Egg, mashroom, Bread, tee</i>           |
| What time do you have your lunch?                                  | <i>12.30 – 001 – Half time</i>             |
| How many meals do you eat every day?                               | <i>3 samtines 4</i>                        |
| What do you like to drink?   | <i>tee coffi</i>                           |
| What foods do you like best?<br>(Write two sentences)              | <i>I like eple and orance. It is fine.</i> |
| What food or drink <u>don't</u> you like?<br>(Write two sentences) | <i>I no like pork and drink milke.</i>     |

## Task 2

## Script E

| Commentary:    |   | Mark |
|----------------|---|------|
| Text focus     | Text focus not assessed in this task.   |      |
| Sentence focus | Candidate has attempted to construct three simple sentences, two of which show some evidence of accuracy (word order and appropriate verb form). Pronoun 'I' is produced in upper case. | 2    |
| Word focus     | Candidate has attempted to produce vocabulary appropriate to task, though spelling requires effort on the part of intended audience. Handwriting is consistent and legible.             | 2    |

**Script F**

Your class is doing a project about food. Your friend gives you some questions to answer.

Answer the questions:

| <b>CLASS FOOD PROJECT</b>  |  |
|--|--|
| <b>Questions for Students</b>                                      |  |
| What do you eat for breakfast?                                     | <i>tea and sandwiche</i>   |
| What time do you have your lunch?                                  | <i>at 2pm for lunch</i>  |
| How many meals do you eat every day?                               | <i>3</i>   |
| What do you like to drink?   | <i>tea or coffee</i>   |
| What foods do you like best?<br>(Write two sentences)              | <i>I like coffee and sandwiche every day.<br/>I like chinese meal.</i> |
| What food or drink <u>don't</u> you like?<br>(Write two sentences) | <i>I don't like drink soft drink.<br/>I don't like eat hot dog.</i>    |

## Task 2

## Script F

| Commentary:    |   | Mark |
|----------------|---|------|
| Text focus     | Text focus not assessed in this task.   |      |
| Sentence focus | Candidate has produced four simple sentences with appropriate word order, verb form and punctuation. Pronoun 'I' is produced in upper case.           | 3    |
| Word focus     | Candidate uses vocabulary appropriate to task.<br>Occasional spelling mistakes do not impede communication.<br>Handwriting is consistent and legible. | 3    |

**Script G**

Your teacher asks you to write about a special day that you celebrate every year. Write about:

- the place
- the food and drink
- the people
- the clothes you wear.

Write about 30-50 words.

*My special day birth.*

*I like my house*

*I like whit my girfrinds.*

*I am teshort and jeens*

*I like eat ceka and roosto deaner*

## Task 3

## Script G

| Commentary:    |  | Mark |
|----------------|--|------|
| Text focus     | Candidate has attempted to include relevant information, to address all the prompts. There is an attempt at an opening/title. The message is, however, not wholly clear to the intended audience.  | 2    |
| Sentence focus | Some evidence of ability to form simple sentences with correct verb form.<br>Word order is not always accurate but communication is generally clear.<br>Capital letters and full stops are used as sentence boundaries but not consistently. | 4    |
| Word focus     | Basic spelling difficulties would cause confusion to intended audience (e.g. " <i>ceka and roosto deaner</i> ").<br>Candidate's handwriting is sometimes illegible and would cause confusion.  | 1    |

**Script H**

Your teacher asks you to write about a special day that you celebrate every year. Write about:

- the place
- the food and drink
- the people
- the clothes you wear.

Write about 30-50 words.

*My special day my son birthday 7 january.*

*I do partis house. I doing food turkish, I do chicken frying*

*Come visit relatives. Come my brother, cousin brother in-law, sister in-law.*

*My clothes dress, husbant jean and short, son jean and jumper*

## Task 3

## Script H

| Commentary:    |   | Mark |
|----------------|---|------|
| Text focus     | Although there is no closing statement, overall performance is in Band 3, as candidate has conveyed message clearly and unambiguously, by supplying all relevant information. Intended audience would have a clear idea of the celebration.   | 6    |
| Sentence focus | Some evidence of ability to form simple sentences though often with incorrect verb form.<br>Word order not always accurate but communication is not impeded. (e.g. <i>food turkish, come my brother</i> )<br>Capital letters and full stops are used as sentence boundaries but capital letters are not always used appropriately (e.g. <i>january</i> ). | 3    |
| Word focus     | Some evidence of a range of appropriate vocabulary (e.g. " <i>sister-in-law</i> ").<br>Some spelling errors, but message not impeded.<br>Handwriting is clear and consistent.   | 2    |

**Script I**

Your teacher asks you to write about a special day that you celebrate every year. Write about:

- the place
- the food and drink
- the people
- the clothes you wear.

Write about 30-50 words.

*My special day I celebrate is my wedding day at my house. We drink beer coco juices. And the food we eat rise patotos pizza and salad, every things is there. We enjoy that day.*

*There was 100 people there. I wear whit clothes. It is my best day in my life.*

## Task 3

## Script I

| Commentary:    |  | Mark |
|----------------|--|------|
| Text focus     | Candidate has addressed all parts appropriately. Intended audience would be clearly informed.<br>Evidence of ambition and text features such as reflection statement to conclude account.<br>NB Candidate is not penalised for writing about one particular occasion               | 6    |
| Sentence focus | Evidence of ability to form simple sentences using correct verb forms.<br>Word order is consistently controlled, with full stops and capitals used appropriately throughout.   | 6    |
| Word focus     | Candidate can spell some familiar common words correctly.<br>Where spelling problems occur, message is not impeded.<br>Handwriting is consistent and generally legible, and requires no effort on the part of the intended audience.<br>NB Many of the words used have been given. | 3    |