

Cambridge ESOL Certificates in Skills for Life
Entry 2 Reading Test Sample Markscheme

(■ = acceptable alternative answer)

	Assessment Focus	Key	Marks																		
1	Identify the source of information where job advertisements can be found.	✓ In a local newspaper	1																		
2a	Read and understand the main points and detail in the email and advertisements, in order to work out that the shop assistant job is more suitable for Maria.	✓ the shop assistant job	2																		
2b	Read and understand the main points and detail in the email and advertisements, in order to extract and report two reasons why Maria could do the shop assistant job.	✓ Maria/she can work on Saturdays and Sundays ✓ She doesn't need to drive for this job. ■ allow paraphrase ■ candidates may give reasons why Maria can't do the cleaning job, i.e. she can't drive, she can't work on some weekday mornings/Thursday evenings.	2+2																		
3	Read and understand the detail of the first and/or last paragraph in order to draw conclusions about the provenance of the text.	✓ in her college	1																		
4	Show an understanding of the gist of the text in order to identify the purpose of the leaflet.	✓ how to do well in an interview	1																		
5	Understand key features of text structure in order to identify that the first paragraph of the text is an introduction.	✓ A	1																		
6	Read and understand the detail of part B of the text in order to state where information about the company can be obtained.	✓ (look at) (the/their) website ■ (on) (the) computer ■ (on) (the) internet	1																		
7	Read and understand the detail of part B of the text in order to state where the interviewer will have obtained information about the interviewee.	✓ the application form	1																		
8	Read and understand the detail of part B of the text in order to state how a friend could help before an interview.	✓ (by) practising the interview ■ (by) asking questions x (by) answering questions	1																		
9	Read the detail of part C of the text, and work out meaning using context and graphic and phonic knowledge in order to identify the main points of the paragraph.	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Be on time</td> <td>✓</td> <td></td> </tr> <tr> <td>Eat something</td> <td></td> <td>x</td> </tr> <tr> <td>Buy new clothes</td> <td></td> <td>x</td> </tr> <tr> <td>Ask some questions</td> <td>✓</td> <td></td> </tr> <tr> <td>Take some notes</td> <td></td> <td>x</td> </tr> </tbody> </table>		Yes	No	Be on time	✓		Eat something		x	Buy new clothes		x	Ask some questions	✓		Take some notes		x	5 (1 mark per correct response)
	Yes	No																			
Be on time	✓																				
Eat something		x																			
Buy new clothes		x																			
Ask some questions	✓																				
Take some notes		x																			
10	Recognise that the pronoun 'it' (on line 19) refers to an item already introduced (question).	✓ the question	1																		
11	Read and understand the detail of part E of the text in order to understand that you can get more advice in Room 209 from the careers adviser.	✓ get more advice	1																		

12	Read and understand the detail of the texts in order to identify for each student the functional language of advice and distinguish this from narrative/descriptive features.	Selena	<ul style="list-style-type: none"> ✓ ask when/how often they pay you ■ ask when/how often you are/get paid ■ ask about payment ■ ask if they pay every month or every week 	2
		Nina	<ul style="list-style-type: none"> ✓ ask (colleagues/people) lots of questions v ask how to do things 	2
		Greg	<ul style="list-style-type: none"> ✓ read the fire instructions (carefully) 	2
13	Read and understand the main points of the whole text and specific sections in order to identify which of the people can buy things cheaply at work.	✓ Selena		1
14	Read and understand the main points of the whole text and specific sections in order to identify which of the people sells food to people at work.	✓ Greg		1
15	Read and understand the main points of the whole text and specific sections in order to identify which of the people goes to work by public transport.	✓ Selena		1
16	Read and understand the main points of the whole text and specific sections in order to identify which of the people has met new friends at work.	✓ Nina		1
17	Read and understand the main points of the whole text and specific sections in order to identify which of the people does two different things as part of the job.	✓ Greg		1
18	Recognise that the pronoun 'that' (on line 13) refers to an item already introduced (eating lunch at work).	✓ eating		1
Total marks available:				32