

Cambridge ESOL Certificates in Skills for Life

Speaking and Listening Mode

Entry 2 Past Paper 5

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

Entry 2

🕒 4 – 5 minutes

Phase 1a

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

Entry 2, Phase 1, Task 1

🕒 6 minutes

Phase 1b

In this part of the test, you are each going to talk for about one minute. While you are talking your partner will listen to you. Your partner will then ask you two questions about what you have said.

_____ (Candidate A), you're going to tell _____ (Candidate B) about a town or a city in _____ x _____ (candidate's country) and say why it is interesting.

_____ (Candidate B), you're going to tell _____ (Candidate A) about a person you like to see and why you like to see him/her.

Now you both have one minute to think about what you want to say. You can make notes if you want to. [Indicate paper and pencil.] If there's anything you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow one minute for preparation.]

_____ (Candidate A), are you ready? Please tell _____ (Candidate B) about a town or a city in _____ x _____ (candidate's country) and say why it is interesting. _____ (Candidate B), listen, and ask two questions at the end. *[Allow 1 minute.]*

Thank you. _____ (Candidate B), please ask _____ (Candidate A) your questions now.

Thank you.

_____ (Candidate B), are you ready? Please tell _____ (Candidate A) about a person you like to see and why you like to see him/her. _____ (Candidate A), listen, and ask two questions at the end. *[Allow 1 minute.]*

Thank you. _____ (Candidate A), please ask _____ (Candidate B) your questions now.

Thank you.

Entry 2, Phase 2, Task 1

🕒 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes *[indicate paper]* if you want to.

Listen to two people talking about what they like to do in their free time. *[Hand each candidate the booklet open at the correct page.]* What do they like to do in their free time? Basketball, swimming or fishing?

What do they like to do in their free time?



basketball



swimming



fishing

Listen to the information. *[Play CD – Track 1]*

Listening script 1

I call for my cousin and we go to the river. The things we have to take are difficult to carry and we have to cycle carefully. We sit very quietly and wait for something to move in the water. We often catch nothing but it's never boring. At lunchtime we chat to people walking by. It's very pleasant. On summer evenings we stay until 9, but in winter we go home at 5. Sometimes we catch a lot and take a few home to eat.

Listening script 2

I really like it now. On weekday mornings women and children can use the pool from 8.15 but men can only go in after 11.30. It's nice because there are no big boys jumping in and throwing balls around. The water is lovely and warm. My daughter is only 6 and can do 30 metres. We usually stay in the water for an hour and go for a cup of hot chocolate after we come out of the changing rooms. My children love this.

_____ (Candidate A), in the **first** recording, what does the speaker like to do in his free time? Basketball, swimming or fishing?

Thank you.

_____ (Candidate B), in the **second** recording, what does the speaker like to do in her free time? Basketball, swimming or fishing?

Thank you. *[Take back booklets.]*

Now listen again, and answer these questions.

_____ (Candidate B), in the **first** recording, how do they go to the river? *[short pause]*
And what time do they go home in summer?

_____ (Candidate A), in the **second** recording, what time can men use the pool? *[short pause]*
And what do the children drink after they swim?

[Play CD again: scripts as above. At the end of the recording ask each candidate in turn their questions again. After each question, wait for the candidate's response.]

Thank you.

⌚ 4 – 5 minutes

Phase 2b

Now you're going to talk together about what you like to do to relax. Tell each other what you like to do to relax at home, and when you go out.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

Use prompt questions from the list below only when the interaction breaks down. Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"

Relaxing – prompt questions

When do you usually relax? (What sorts of things do you do?)

Do you like to relax on your own or with a lot of people?

What things can parents and children do together?

Where do people in your country go when they want to relax?

Thank you. That is the end of the test.

[Ensure candidates DO NOT leave the room with the Candidate's Booklet.]

Key to Phase 2a – Task 1

What do they like to do in their free time?

Text 1: (go) fishing

Text 2: (go) swimming

Candidate B:

How do they go to the river?

(by) cycle/bicycle/bike

What time do they go home in summer?

(at) 9 (o'clock) (pm/in the evening)

Candidate A:

What time can men use the pool?

(after) 11.30/half past eleven

What do the children drink after they swim?

(a cup of) hot chocolate