

Cambridge ESOL Certificates in Skills for Life

Speaking and Listening Mode

Entry 2 Past Paper 6

Please note: With the exception of the Task Sheet in Phase 2a, this sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

Entry 2

🕒 4 – 5 minutes

Phase 1a

[The interlocutor will select questions from those provided in the test pack, in a variety of areas such as name, nationality, work/study, where candidates live, and free time activities.]

Entry 2, Phase 1, Task 1

🕒 6 minutes

Phase 1b

In this part of the test, you are each going to talk for about one minute. While you are talking your partner will listen to you. Your partner will then ask you two questions about what you have said.

_____ (Candidate A), you're going to tell _____ (Candidate B) about your favourite time of the year and why you like it.

_____ (Candidate B), you're going to tell _____ (Candidate A) what you like about your course at college and what you want to do after the course.

Now you both have one minute to think about what you want to say. You can make notes if you want to. [Indicate paper and pencil.] If there's anything you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow one minute for preparation.]

_____ (Candidate A), are you ready? Please tell _____ (Candidate B) about your favourite time of the year and why you like it. _____ (Candidate B), listen, and ask two questions at the end. *[Allow 1 minute.]*

Thank you. _____ (Candidate B), please ask _____ (Candidate A) your questions now.

Thank you.

_____ (Candidate B), are you ready? Please tell _____ (Candidate A) what you like about your course at college and what you want to do after the course. _____ (Candidate A), listen, and ask two questions at the end. *[Allow 1 minute.]*

Thank you. _____ (Candidate B), please ask _____ (Candidate A) your questions now.

Thank you.

Entry 2, Phase 2, Task 1

🕒 4 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes *[indicate paper]* if you want to.

You hear two people talking about TV programmes. *[Hand each candidate the booklet open at the correct page.]* What type of TV programme are the people talking about? Sport, the news or children's TV?

What type of TV programme are the people talking about?



sport



the news



children's TV

Listen to the information. *[Play CD – Track 1]*

Listening script 1

I like to know what's happening in the world and I don't really have time to read the papers, so I try to watch it every evening. We're busy cooking the dinner and playing with the children at 6 o'clock. I like to watch at 10 when they're in bed and the house is quiet. I'm interested in politics and information about other countries but, I must say, I don't really like to hear about famous people. They're boring.

Listening script 2

I think it's great that there's so much on it on TV. It's better and cheaper than going there and buying a ticket. I sit and watch with my children, especially on a Saturday afternoon. They love watching their favourite teams and hearing about the players. It's a pity but my wife isn't interested at all. I tried to put a TV in the kitchen but she says she doesn't want to hear David Beckham at breakfast time!

_____ (Candidate A), in the **first** recording, what type of TV programme is the person talking about? Sport, the news or children's TV?

Thank you.

_____ (Candidate B), in the **second** recording, what type of TV programme is the person talking about? Sport, the news or children's TV?

Thank you. *[Take back booklets.]*

Now listen again, and answer these questions.

_____ (Candidate B), in the **first** recording, what time does the woman watch the news in the evenings? *[short pause]* And what is she not interested in?

_____ (Candidate A), in the **second** recording, when does the man usually watch TV with his children? *[short pause]* And where did he want to have another TV?

[Play CD again: scripts as above. At the end of the recording ask each candidate in turn their questions again. After each question, wait for the candidate's response.]

Thank you.

🕒 4 – 5 minutes

Phase 2b

Now you're going to talk together about television and the kind of TV programmes you watch.

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

Use prompt questions from the list below only when the interaction breaks down. Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"

Television – prompt questions

Are there any TV programmes you watch every day/every week?

What's your favourite programme and why do you like it?

Does watching TV help you to learn English? (How?)

Is TV a good thing for children or a bad thing? (Why?)

Thank you. That is the end of the test.

[Ensure candidates DO NOT leave the room with the Candidate's Booklet.]

Key to Phase 2a – Task 1

What type of TV programmes are the people talking about?

Text 1: the news

Text 2: sport

Candidate B:

What time does the woman watch the news in the evenings?

(at)10 (o'clock) (pm/in the evening)

What is she not interested in?

famous people

Candidate A:

When does the man usually watch TV with his children?

(on) Saturday(s) (afternoons)

Where did he want to have another TV?

(in) (the) kitchen