

Skills For Life Reading Entry 3 Version 056

Question number	Assessment focus	Key	Marks
1	Read and understand the gist and main points of the email to identify what is important to Maria.	YES	1
		NO	1
		YES	1
		NO	1
2	Read and understand the main points and detail of Texts A and B to identify which activity is best for Maria and her husband, and why.	SPLASH	1
		<p><i>Any three suitable reasons, such as:</i> It is suitable for people who haven't done much exercise before / for beginners. It is for men and women (mixed). It is in the evening / Classes start at 6. It is for people aged 40 and over.</p>	2 + 2 + 2
3	Read and understand the detail of Text B to identify if information is true or false.	TRUE	1
		TRUE	1
		FALSE	1
4	Recognise that the pronoun 'they' refers to an item already introduced: yoga trainers.	yoga trainers	1
5	Identify from context and/or dictionary use a phrase which means <i>do physical exercise</i> .	work out	1
6	Read and understand the detail of Text C to identify if statements are true or false.	FALSE	1
		TRUE	1
		FALSE	1
		TRUE	1
		FALSE	1
7	Read and understand the detail of the text in order to identify when unemployed members can use the gym.	(between) 10(.00)am and/- 4(.00)pm	1
8	Read and understand the detail of Section 1 of the form to identify which part has been completed incorrectly.	Postcode / London	1

9	Recognise that the pronoun 'this' refers to an item already introduced: daily membership.	daily membership	1
10	Identify from context and/or dictionary use a word which means <i>a first session when you find out about something</i> .	(an) induction	1
11	Read and understand the detail of the text to identify what Maria should do with her completed form.	Hand/give it to a member of the reception team.	1
12	Read and understand the gist of the last part of the form to identify what point it is making.	The leisure centre can help its members achieve their goals.	1
13	Read and understand the gist of the email to identify what information Maria wants.	how to find a job	1
14	Proof read the email in order to identify a spelling mistake.	excelent / excellent	1
15	Read and understand the gist and main points of Parts 1, 2, 4 and 5 of the text to identify the best heading for each.	E	1
		B	1
		A	1
		C	1
16	Read and understand the detail of Part 3 to identify three advantages of working for GLL.	YES	1
		YES	1
		NO	1
		NO	1
		YES	1
17	Read and understand the detail of part of the text to identify how Yassar can ask GLL some questions.	email / lorraine.patrinos@gll.org (Accept without dots, or if dots are in wrong place.)	1
18	Read and understand the detail of part of the text to identify how Yassar can find out if there's a centre near him.	Call/(tele)phone / ring / 0208 317 5000	1
19	Read and understand the detail of Part 6 of the text in order to identify what information is available on the website.	Feedback from people who use the sport and leisure centres	1
		Information about new job opportunities	1
		Information about how to join a sport and leisure centre	1
Total number of marks			43