

Skills for Life Reading Entry 3 Test 051

Question number	Assessment focus	Key	Marks
Question 1	Read and understand the main points and detail of the email in order to identify the writer's reason for writing.	<i>any suitable answer, such as:</i> She wanted advice / information to (help her get fit and) lose weight.	2
Question 2	Read and understand the detail of the email in order to identify what is important for Maria.	YES	1
		NO	1
		YES	1
		NO	1
		YES	1
Question 3	Read and understand the main points and detail of the texts in order to understand which form of exercise is more suitable for Maria, any why.	walking	1
		<i>any suitable answer, such as:</i> Walking is enjoyable and free. She could walk to college. Maria lives on the 5 th floor and there isn't a lift. Bicycles are expensive and might need insurance. Cycling can be dangerous.	2
Question 4	Read and understand the detail of Texts B and C to identify if the statements are true or false.	A FALSE	1
		B FALSE	1
		C FALSE	1
		D TRUE	1
		E TRUE	1
Question 5	Read and understand the gist of Text D in order to identify the best title.	Get more out of walking	1
Question 6	Read and understand the gist of Text E in order to identify the best title.	Forget the car, get on your bike	1
Question 7	Read and understand the gist of Text F in order to identify the best title.	Swimming your way to health	1
Question 8	Read and understand the detail of each text in order to identify which person each statement is about.	A Miriam	1
		B Jasmine	1
		C Ella	1
		D Ella	1
		E Jasmine	1

Question 9	Read and understand the detail of Text D to identify why Jasmine was unhappy.	<i>any suitable answer, such as:</i> She was lonely. She had no friends. She was living in a foreign country.	2
Question 10	Read and understand the detail of Text E to identify how Ella is helping the environment.	<i>any suitable answer, such as:</i> She doesn't drive her car. She goes to work by bicycle.	2
Question 11	Recognise that the pronoun 'this' on line 7 refers to an item already introduced.	an hour's exercise	1
Question 12	Read and understand the gist of the article in order to identify its main purpose.	to suggest ways of keeping your bicycle safe	1
Question 13	Read and understand the main points and detail of the text in order to locate which part gives information on how to lock up bicycles.	Basic Security	1
	Read and understand the detail of the text in order to identify what to do when you leave your bicycle in the street.	<i>any two suitable answers, such as:</i> Lock your bicycle. Secure it to a tree or parking meter. Take smaller parts with you.	2
Question 14	Read and understand the detail of the text to identify where you can get advice on the type of lock to buy.	A bicycle/bike shop	2
Question 15	Identify from context and/or dictionary use the meaning of the phrase "act as a deterrent to a thief".	stop someone stealing your bicycle	2
Question 16	Read and understand the detail of the text in order to identify two things which can be used as a security mark.	<i>in either order:</i> Your postcode Your house or flat number	2
Question 17	Read and understand the detail of the final section of the text in order to identify the advantages of the security company keeping your details on file and you keeping a record of your bicycle.	<i>any suitable answers, such as:</i> A They will be able to contact you. They will be able to return your bicycle to you. B You can identify your own bicycle. You can prove it's yours.	2 + 2
Total number of marks:			42