

Cambridge ESOL Certificates in Skills for Life

Speaking and Listening Mode

Entry 3 Past Paper 5

Please note: This sample test frame will be used only by the interlocutor. It will not be shown to the candidates.

Entry 3, Phase 1, Task 1

🕒 4 – 5 minutes

Phase 1a

Hello. My name is _____ (interlocutor), and this is my colleague _____ (assessor).

[Ask Candidate A and Candidate B in turn questions about name and nationality (see below).]

Name	What's your name? Can you spell it for me?
Nationality	Where do you come from? How long have you lived here?

Thank you. Could I have your marksheets? *[Collect marksheets and hand to assessor.]* **Thank you.**

Now you are going to ask each other some questions. I want you to find out from each other about things that you would like to be good at and why you would like to be good at them. You have three minutes to talk to each other.

[Withdraw eye contact to signal that candidates should start. Allow three minutes. Prompt candidates with questions from the box below, or others suitable for the level, if necessary (e.g. if interaction breaks down or if language remains below E3 level).]

Prompt questions:

Are you learning any new practical skills at the moment? (What are they?)

What things do you think you are already good at?

What new things would you like to learn to do? (Why?)

What things were you good at when you were a child?

Thank you.

🕒 7 minutes

Phase 1b

In this part of the test, you are each going to talk for about one and a half minutes. While you are talking your partner will listen to you. Your partner will then ask you three questions about what you have said.

_____ (Candidate A), you're going to tell _____ (Candidate B) about a happy event in your life that you will always remember and what happened.

_____ (Candidate B), you're going to tell _____ (Candidate A) about people you have had advice from and how their advice has helped you.

You both have one minute to think about what you want to say. You can make notes if you want to. *[Indicate paper and pencil.]* If there's anything you don't understand, please ask me.

[Withdraw eye contact to signal start of preparation. Allow 1 minute for preparation.]

_____ (Candidate A), are you ready? Please tell _____ (Candidate B) about a happy event in your life that you will always remember and what happened. _____ (Candidate B), listen, and ask three questions at the end. *[Allow 1½ minutes.]*

Thank you. _____ (Candidate B), please ask _____ (Candidate A) your questions now.

Thank you.

_____ (Candidate B), are you ready? Please tell _____ (Candidate A) about people you have had advice from and how their advice has helped you. _____ (Candidate A), listen, and ask three questions at the end. *[Allow 1½ minutes.]*

Thank you. _____ (Candidate A), please ask _____ (Candidate B) your questions now.

Thank you.

Entry 3, Phase 2, Task 1

🕒 5 minutes

Phase 2a

In this part of the test, you are going to listen to two recordings and answer some questions. You can make notes *[indicate paper]* if you want to.

You hear two answerphone messages about jobs. What job is each message about?

Listen to the recordings. *[Play CD – Track 1]*

Listening script 1:

Oh hello, this is Mrs Brown speaking. Thanks very much for coming in for the typing test and interview this morning – we'd like to offer you the job. Could you phone me back before 5.30pm? I need to talk to you about when you can start. If possible could you come in to the office on Wednesday afternoon, about 2.15pm? We can show you around, introduce you to the directors you'll be working for, show you how the phones work and where the files are kept. Oh – you'll need to bring in a photo too so that we can make up a security pass. Anyway, please give me a call back – my number's 02397 613554. Thanks, bye...*(fade)*

Listening script 2:

Hello, this is Mr Jones, from the supermarket. We got your application last week and would like you to come in for an interview on Thursday 17th if possible. What we'll do is show you around the shop, you'll meet the manager and take a short maths test. It's not difficult, but we need to be sure you're OK with money, giving the right amount of change, and so on. We're looking for someone to work from 2.30 to 9.00 at least 4 days a week – we'll discuss this at the interview. Oh, you'll also need to bring your passport or photo ID with you. Anyway, can you call me back? My number's 07786 553862. Thanks, bye...*(fade)*

_____ (Candidate A), in the **first** recording, what job is the message about?

Thank you.

_____ (Candidate B), in the **second** recording, what job is the message about?

Thank you.

Now listen again, and answer these questions.

_____ (Candidate B), in the **first** recording, what is the latest time you can phone back? *[short pause]* And what do you need to take with you?

_____ (Candidate A), in the **second** recording, what date is the interview? *[short pause]* And what sort of test do you have to do?

[Play CD again: scripts as above. At the end of the recording ask each candidate in turn their three questions again. After each question, wait for the candidate's response.]

Thank you.

⌚ 4 – 5 minutes

Phase 2b

Now you're going to talk together about looking for and applying for jobs. Find out from each other about your experience of looking for a job and job interviews. What advice would you give to someone who is looking for a job?

[Repeat if necessary. Withdraw eye contact to signal start of activity.]

Select prompt questions from the list below only when the interaction breaks down. Adapt if necessary. Encourage candidate-candidate interaction by eliciting agreement or alternative opinions from candidates by asking questions such as "What do you think?", "Tell us what you think.", "And you?"]

Job interviews – prompt questions

What advice has anyone given you about finding a job?

What advice would you give to someone who is going for a job interview?

How would/do you prepare yourself for a job interview?

Tell us about a job interview you have had. (Was it a good or bad experience?)

What do you think is important when you go for a job interview?

Thank you. That is the end of the test.

Key to Phase 2a – Task 1

What job is each message about?

Text 1: typist/secretary/PA/administrator

Text 2: shop assistant/cashier

Candidate B:

What is the latest time you can phone back?

(before) 5.30/half past five (pm)

What do you need to take with you?

photograph/photo

Candidate A:

What date is the interview?

(Thursday) (the) 17th

What sort of test do you have to do?

(a) (short) maths (test)