

Text Focus: writing composition	
T3	<p>Candidate has completed task effectively and resourcefully. Intended audience would be fully informed. Effective expansion where appropriate. Right level of detail to achieve purpose effectively.</p> <p>Text is coherent and clearly and effectively organised into paragraphs.</p> <p>There is clear evidence of effective use of length, content and style appropriate to purpose and audience.</p>
T2	<p>Candidate has completed the task. Intended audience would be informed. There may be some evidence of attempt to expand content points. Appropriate level of detail to achieve purpose.</p> <p>Text is coherent and clearly organised into paragraphs.</p> <p>There is evidence of use of length, content and style appropriate to purpose and audience.</p>
T1	<p>Candidate has completed the task, though their may be minor omissions. Intended audience would be at least partially informed. Mainly satisfactory level of detail to achieve purpose.</p> <p>Text is generally coherent. Attention paid to organisation and paragraphing.</p> <p>There is some evidence of ability to adapt text to audience in terms of register and format.</p>
T0	<p>Insufficient evidence of achievement at this level.</p>

Sentence Focus: grammar and punctuation	
S3	<p>Candidate shows evidence of ability to construct complex sentences and use complex sub-clauses and connectives accurately and effectively.</p> <p>Candidate is able to control a range of verb tenses accurately and effectively.</p> <p>Controlled, natural use of language. Complex language is attempted with some success.</p> <p>Sentences are always punctuated correctly.</p>
S2	<p>Candidate shows evidence of ability to construct complex sentences and use sub-clauses and connectives appropriately and accurately.</p> <p>Candidate has control over a wide range of verb tenses.</p> <p>Sentence grammar is consistently controlled. Complex language is attempted though ambition may lead to error.</p> <p>Sentences are punctuated correctly.</p>
S1	<p>Candidate shows evidence of ability to construct complex sentences and use linking devices appropriately.</p> <p>Candidate has control over a range of verb tenses.</p> <p>Sentence grammar is sufficiently controlled for most meaning to remain clear.</p> <p>Punctuation is mainly correct.</p>
S0	<p>Insufficient evidence of achievement at this level.</p>

Word Focus: spelling and handwriting	
W3	<p>Candidate can spell correctly words used in work, studies and daily life, and technical words. Common and less familiar functional words are always spelt correctly.</p> <p>Candidate uses a wide range of appropriate vocabulary effectively, including expressions chosen for effect.</p> <p>Candidate's handwriting is always legible.</p>
W2	<p>Candidate can spell correctly words used in work, studies and daily life, and some familiar technical words. Common functional words are always spelt correctly.</p> <p>Candidate uses a range of appropriate vocabulary effectively.</p> <p>Candidate's handwriting is always legible.</p>
W1	<p>Candidate can spell correctly the majority of words used in work, studies and daily life. Most common functional words are spelt correctly.</p> <p>Candidate uses vocabulary which is mostly appropriate to task.</p> <p>Candidate's handwriting is always legible.</p>
W0	<p>Insufficient evidence of achievement at this level.</p>