Papers 1, 3 and 4: Answer Keys

Paper 1: Reading

1	B	6	A	11	C	16	A	21	C	26	C	31	H	36	B
2	D	7	B	12	B	17	D	22	B	27	G	32	D	37	D
3	A	8	A	13	A	18	B	23	D	28	B	33	E	38	D
4	C	9	D	14	C	19	B	24	A	29	F	34	C	39	A
5	D	10	A	15	D	20	A	25	A	30	A	35	A	40	C

One mark for each correct item 1-18 is given, and two marks for each correct item 19-40.
The total score is then adjusted to give a mark out of 40.

Paper 3: Use of English

Part 1 Total 15 (one mark for each correct answer)

1	if	6	make	11	least
2	to/in	7	such	12	goes
3	did	8	its	13	within
4	order	9	come	14	at
5	take	10	no	15	capable

Part 2 Total 10 (one mark for each correct answer)

16	surprisingly	21	customary
17	botanically	22	subtlety/subtleness
18	encased	23	combination
19	succulence	24	spherical
20	absorption	25	bewilderment

Part 3 Total 12 (two marks for each correct answer)

26 leave
27 blow
28 cold
29 pointing
30 caught
31 wear

Part 4 Total 16 (up to two marks for each correct answer)

32 **crossed** Hailey's mind | to

33 on the **verge** | of handing/giving in

34 a great/good **deal** | less (money)

35 to (everybody's/everyone's/all/people's) **expectations** | Naomi did not/didn't (actually) react/respond

36 **chances** are (good/high) | (that) Sonia will/is going to win
OR **chances** are high/good | of Sonia('s) winning

37 see no **sense** | (in) discussing
OR not/'t/can't see any **sense** | (in) discussing

38 power cut stopped/prevented | me **from** typing (up)

39 was being led by Ivor | at the **time**

NB The mark scheme for Part 4 may be expanded with other appropriate answers.

Part 5

Short answer questions total 8 (two marks for each correct answer)

40 (that the earnest and) endless debate (about it was fully developed)

41 acceptable paraphrase of 'intimately present' e.g. idea of being familiar/always there/close

AND

has the same ability to affect us (acceptable paraphrase of 'influencing our lives')
e.g. having the ability to affect our behaviour/way of life

42 the impact/effect of changes in weather/season/climate on people's moods/feelings/mental states

The change in our mental state brought on by change in season/climate/weather

43 idea of being active / energetic / forceful / busy

Part 5

Summary total 14 (four marks for content and up to ten marks are awarded for summary skills. See mark scheme.)

Content Points

(i) (Global warming is causing) severe weather events e.g. floods, droughts, winds, tides, etc (which) bring fear and destruction to humans

(Extreme) weather events can harm people and cause them to feel frightened

(Text A)

(ii) Changing weather makes people talk about it/makes weather a topic of conversation

(Text A)

(iii) People's moods are affected by (day to day) weather

(Text A)

(iv) Seasonal changes (in spring and autumn) in the amount of daylight available can significantly affect how people feel/can make people cheerful or sad

The darkness of winter (in the northern hemisphere) can affect people both physically and mentally // can reduce people's levels of physical activity

Seasonal changes have a significant impact on people's physical and mental well-being // can bring on spring fever // winter blues // seasonal affective disorder

People are less energetic in the winter

(Text B)

(v) People adapt to/adjust to/respond to the seasons/seasonal weather patterns

(Text B)

ASSESSMENT PROCEDURE – Part 5

A mark out of 4 is awarded for content. Each piece of writing is assigned a band between 0 and 5, as described, and can be awarded 1 or 2 points within that band. For example, in Band 3, 3.1 represents weaker performance, while 3.2 represents stronger performance. When deciding on the band, examiners read the descriptors carefully and award the script the band where all or most of the descriptors apply.

Candidates who do not cover all the content points are penalised for dealing inadequately with the requirements of the task.

HANDWRITING

If handwriting interferes with communication without preventing it, the candidate is penalised by reducing the mark by one whole band – for example, 4.2 becomes 3.2; 4.1 becomes 3.1. Totally illegible responses receive 0.

LENGTH

Candidates are asked to achieve the task in 50-70 words. Very short or very long summaries are penalised.

SPELLING AND PUNCTUATION

Spelling and punctuation are important aspects of accuracy and must be taken into account as part of the general Mark Scheme. American English spelling and usage is acceptable.

Maximum mark for Paper 3 is 75. The total score is then adjusted to give a mark out of 40.

Paper 4: Listening Test

(One mark for each correct answer)

Part 1

1 B 2 A 3 A 4 C 5 C 6 A 7 C 8 A

Part 2

9 fat(s)

10 (brand) names

11 cheese

12 life (expectancy) / lives

13 furniture

14 natural

15 herbal

16 mind and body

17 (any sign of) packaging / wrapping

Part 3

18 C 19 A 20 D 21 B 22 A

Part 4

23 B 24 S 25 T 26 B 27 T 28 S

In Part 2, bracketed words do not have to appear in the answer. The total mark for the paper is adjusted to 40 to give the required weighting in the examination as a whole.