

Papers 1, 3 and 4: Answer Keys

Paper 1: Reading

1 D	6 D	11 A	16 D	21 B	26 A	31 A	36 A
2 B	7 B	12 D	17 B	22 A	27 C	32 F	37 D
3 A	8 C	13 B	18 C	23 C	28 H	33 D	38 D
4 C	9 B	14 C	19 D	24 A	29 G	34 B	39 C
5 B	10 A	15 A	20 A	25 D	30 E	35 A	40 A

One mark for each correct item 1-18 is given, and two marks for each correct item 19-40.
The total score is then adjusted to give a mark out of 40.

Paper 3: Use of English

Part 1 Total 15 (one mark for each correct answer)

1 which	6 given	11 capable
2 very/pretty	7 many	12 being
3 most	8 from	13 majority
4 even	9 coming	14 into
5 for	10 no	15 part/role

Part 2 Total 10 (one mark for each correct answer)

16 relatively	21 unsurfaced
17 harshness	22 inhospitable
18 allegedly	23 capricious
19 unsuspecting	24 tendency
20 hazardous	25 raging

Part 3 Total 12 (two marks for each correct answer)

26 make
27 fresh
28 dropping
29 post
30 thrown
31 rich

Part 4 Total 16 (up to two marks for each correct answer)

- 32 is | CORRECT USE OF: **demand** for
e.g. very little/barely/hardly/scarcely any **demand** for
not a lot of/much/a (very) high **demand** for
no great/real/significant **demand** for
- 33 of (the) company rules is // of the company's rules is (considered) | of (the) **utmost**
- 34 come to | **terms** with the
- 35 fell | **short** of
- 36 no **point** (at all) (during/in the game) | did the goalkeeper (ever)
- 37 has been | **brought** in (by the government)
- 38 not in **favour** | of the plans for
- 39 to see/understand/appreciate | (the reason) **why** it is/should be/might be necessary OR
why there is/should be/might be a/any need/necessity

NB The mark scheme for Part 4 may be expanded with other appropriate answers.

Part 5

Short answer questions total 8 (two marks for each correct answer)

- 40 Self-expression/explanation of the phrase 'in a greater or lesser state of decay'
E.g.: all the objects were falling apart to some extent (but some were worse than others) / not properly preserved / badly looked after / not in good condition
- 41 (museums now present) dumbed-down displays (which attempt to be all things to all people)
- 42 Self-expression/explanation of the phrase 'did not fit into the accepted definition of art'
E.g.: they did not conform to/match the idea of art that people then had / were not like the art of the day
- 43 Paraphrase of 'the reproduction has ... revealed itself as an improvement on the original'.
E.g.: (people expect the replica to be less impressive but) the replica is better (because it shows the original state of the cave)

Part 5

Summary total 14 (four marks for content and up to ten marks are awarded for summary skills. See mark scheme.)

Content Points

- (i) there are fewer real objects on display
young people don't have the chance to study original artefacts
museums use replicas instead of real objects
(Texts A & B)
- (ii) young people don't have the chance to experience the stimulus/excitement (to study) such opportunities bring
modern displays do not give the students the opportunity to think for themselves
replicas are not as exciting as the real thing
(Texts A & B)
- (iii) modern museum displays provide relevant information about objects / instruct and involve the public / answer questions / provide greater accessibility to the general public
(Text B)
- (iv) Technology can help to preserve the original from the damage of public exposure
(Text B)

Paper 4: Listening Test

(One mark for each correct answer)

Part 1

1 C 2 A 3 B 4 A 5 A 6 B 7 C 8 B

Part 2

- 9 cargo
- 10 rope
- 11 map (of the/a site)
 (site) map
- 12 (the) (fresh) air
 the open air
 the atmosphere
- 13 temperature (level(s))
- 14 iron
- 15 laboratory
 lab
- 16 (special) (water) spray
 (special) spray (of water)
- 17 academics
 researchers
 academic researchers

Part 3

18 B 19 D 20 C 21 C 22 A

Part 4

23 B 24 S 25 B 26 S 27 L 28 L

In Part 2, bracketed words do not have to appear in the answer. The total mark for the paper is adjusted to 40 to give the required weighting in the examination as a whole.