



This worksheet is based on Part 2 of the KET for Schools Speaking test.

Use the candidate visuals provided with this book or, before the lesson, print out the Worksheet 5 cards from the DVD and make sure you have enough copies to give one to each of your students.

■ **Task One: Watch and listen**

Before watching this part of the DVD, explain that in Part 2 of the Speaking test the candidates do an activity together, while the examiner listens. They are given prompt cards, which they must use to ask for and give information.

Ask the students to divide into pairs and organise them into As and Bs. Give the As a copy of Card A and the Bs a copy of Card B.

Explain that in Part 2 of the Speaking test Candidate A has some information, e.g. about tennis lessons, and Candidate B has a question card. Candidate B has to make some questions using the words on the question card and ask Candidate A. Then it is Candidate A's turn to ask Candidate B questions, e.g. about a sailing course.

1. Ask the As to write questions about the sailing course and the Bs to write questions about the tennis lessons. Don't correct their questions at this stage.



2. Now watch Part 2 on the DVD (3.31–5.48). Ask all the As to look at Card A and to watch Jazmin and ask all the Bs to look at Card B and to watch Aglaia. Tell them to listen for the answers to their own questions. In their pairs, ask the students to try to complete the answers to their questions.

<b>A Tennis lessons</b>	<i>Aglaia's answers</i>
where ?	In the Whites Tennis Club.
lessons every day ?	No, it's on Mondays and Thursdays.
for adults ?	No, it's for players from 11 and 15 years old.
time/start ?	5 to 7 p.m.
cost ? £ ?	It's £4 per lesson.
<b>B Sailing course</b>	<i>Jazmin's answers</i>
where/school ?	The school is in River Street – not far.
lessons difficult ?	Aren't difficult.
what/bring ?	You have to bring a towel and a warm clothes.
lessons ? ☺ ?	The lessons are on Wednesdays 2pm, at 4pm.
more information ? ☎ ?	The number is 679003.



3. Watch Part 2 on the DVD again. Ask the students whether the questions and answers on the cards are in the same order on each card.

*Answer*

No, the information and questions are not in the same order. Candidates have to look down through the information until they find the correct answer to the other candidate's question.

## ■ Task Two: You are the examiner!

1. Ask the students to divide into their pairs and to talk about how Aglaia and Jazmin answer the questions.

*Answers*

- Do Aglaia and Jazmin understand each other's questions? – Yes, both Aglaia and Jazmin understand all the questions.
- Do they give the correct information? – Yes, they both give the correct information.
- Are Aglaia and Jazmin easy to understand? – The questions they ask are generally easy to understand.
- Do they make many mistakes? – Yes, they both make a lot of grammar mistakes.

Explain that Aglaia and Jazmin managed to complete the task successfully and that is the most important thing, but they would perform better if they asked the questions correctly.



2. Watch Part 2 on the DVD again. Ask the A students to write down Aglaia's questions and the B students to write down Jazmin's questions. Pause the DVD if necessary.

<i>Jazmin's questions</i>	<i>Aglaia's questions</i>
Where are the tennis lessons?	Where is this school?
The lessons are every day?	The lessons are difficult?
The tennis lessons are for adults too?	What bring?
At what time start the classes?	What time is the lessons?
How much it cost?	What's the telephone?



3. Watch Part 2 on the DVD again. Ask the students to compare their own questions with Aglaia's or Jazmin's questions and to try to correct any errors that they have made in their own questions.

*Please note:*

If you find your class is having problems with question formation you may want to plan to do some remedial work on this.

## ■ Task Three: Speaking practice

Ask the students to divide into pairs and to practise asking for and giving information using first Card A and then Card B. Student A should first ask the questions on Card A and student B should then ask the questions on Card B.