



This worksheet is based on Part 2 of the PET for Schools Speaking test.

■ **Task One**



Watch Esperanza and Vitor on the DVD doing the task in Part 2 of the Speaking test.

1. <i>Which of the places do they talk about?</i>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
2. <i>Which do they think would be most interesting?</i>	<hr/> <hr/>
3. <i>Do they talk about the students in the pictures or about themselves?</i>	<p>Vitor:</p> <hr/> <hr/> <p>Esperanza:</p> <hr/> <hr/>

■ **Task Two**



Now watch this part again. What reasons does Vitor give for what he says about each place?

<i>Place</i>	<i>Vitor's reasons for going there</i>
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>

■ Task Three

Now you do the task with your partner.

Remember:

- Ask your partner questions.
- Agree and disagree with each other.
- Talk about the people in the pictures, not yourselves.
- Talk about all the pictures.
- Say if it is a good idea to visit each place or not.
- Give reasons for what you say.
- If the examiner says 'Thank you', then it's time to stop.

■ Useful phrases

Below are some useful phrases that may be helpful for students when doing the task in Part 2.

<i>Ask questions</i>	What do you think about the . . . ? What about the . . . ? Do you think the . . . is a good idea? Would the . . . be an interesting place to visit?
<i>Agree</i>	Yes you're right. I agree with you. I think so too.
<i>Disagree</i>	I don't agree. But I think the . . . is better. Maybe . . .
<i>Give reasons</i>	I think . . . is a good idea because . . . If they go to the . . . , they can . . .