



This worksheet is based on Part 2 of the PET for Schools Speaking test.

■ **Task One**

This task focuses on the actual language that students use to do the task in Part 2 of the PET Speaking test.

Use the candidate visuals provided at the beginning of this book, or, before the lesson, print out the Part 2 artwork from the DVD and make sure you have enough copies to give one set to each pair of students.



Play Part 2 on the DVD of Esperanza and Vitor doing this task. Then ask the students to fill in the answers to the three questions on the worksheet.

Answers

1. Which of the places do they talk about? – They talk about the zoo, the castle, the lake, the museum and the mountain. They don't talk about all the pictures because Esperanza keeps going off topic.
2. Which do they think would be most interesting? – They seem to agree that the museum is not the best place, but they don't really come to a conclusion.
3. Do they talk about the students in the pictures or about themselves? – Vitor is talking about the students in the pictures, but Esperanza is mostly talking about her own experiences.

Point out that Vitor gives a good performance in this task. He talks about the people in the pictures and keeps bringing the discussion back to the task when Esperanza goes off topic. Esperanza also uses good language, but is harder to understand, so ask the students to focus on Vitor.

Tell students that this conversation is quite natural. Tell them to listen out for how Esperanza shows agreement and interest through what she says: finishing Vitor's sentences, adding information to what he says, etc.

■ **Task Two**



Replay Part 2 on the DVD of Esperanza and Vitor doing this task. The students write down Vitor's reasons for visiting some of the places.

Answers

What reasons does Vitor give for what he says about each place?

<i>Place</i>	<i>Vitor's reasons for going there</i>
The zoo	because the children can learn about the animal habits
A trip on the lake	it's like a study tour because the people can look at the castle
The museum	the museum can be boring because the children is young
The mountain	it's an adventure

■ **Task Three**

This is a chance for students to do the task in Part 2 themselves, using the vocabulary that has been activated and the ideas they have seen on the video.

Use the candidate visuals provided at the beginning of this book, or, before the lesson, print out the Part 2 artwork from the DVD and make sure you have enough copies to give one set to each pair of students.

Remind them that Vitor gives the best performance because he gives reasons for his ideas and involves his partner in the task through his questions and responses.