

University of Cambridge ESOL Examinations

Specifications for the revised YLE Tests from January 2007

Starters Listening

Parts 1, 3 and 4 remain unchanged

Task	What candidates have to do	Amendments
Part 2	Read and answer comprehension questions.	Only 1 large illustration instead of 5 small ones.
5 questions		
2 examples	Listen and write a name or number.	New rubric now reads: Read the question. Listen and write a name or a number. There are two examples.



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English for Speakers of Other Languages

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Specifications for the revised YLE Tests from January 2007

Starters Reading/Writing

Parts 1, 2, 3 and 5 remain unchanged

Task	What candidates have to do	Amendments
<p>Part 4</p> <p>5 questions</p>	<p>Read the text, look at the words with pictures (in the box below the text) and copy the correct word in the correct gap.</p>	<p>Children no longer tested on riddle question.</p> <p>Title and graphic supplied e.g. 'A computer' to clarify the context of the questions.</p> <p>Pictures placed below the text instead of above the appropriate gap.</p> <p>Written forms supplied.</p> <p>New rubric now reads: Read this. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.</p> <p>I example instead of 2. 2 extra options.</p>



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Specifications for the revised YLE Tests from January 2007

Starters Speaking

Parts 2, 3, 4 and 5 remain unchanged

Task	What candidates have to do	Amendments
Part 1	Look at picture, identify and point to two objects.	'Here's the x' added to the examiner's instructions in the first task. Examiner also points to object.



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English for Speakers of Other Languages

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Specifications for the revised YLE Tests from January 2007

Movers Listening

Parts 1, 2, 4 and 5 remain unchanged

Task	What candidates have to do	Amendments
Part 3 5 questions	Listen and draw lines from pictures to words.	<p>Children only have to draw lines and don't have to correctly copy days of the week. Pauses between questions have been reduced from 10 seconds to 5 seconds as children no longer have to write words.</p> <p>The layout of the task has been changed to make it easy to draw lines from the pictures to the days.</p> <p>New rubric now reads, e.g.: What did Sally do last week? Listen and draw a line from the day to the correct picture. There is one example.</p>



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Specifications for the revised YLE Tests from January 2007

Movers Reading/Writing

Parts 1, 2, 3 and 6 remain unchanged.

Task	What candidates have to do	Amendments
Part 4 7 questions (final question the same as in existing task)	Read the text, look at the words with pictures (in the box opposite the text) and write the correct word in the correct gap. Choose the best title (this is question 7).	Pictures placed outside the text instead of above the appropriate gap. Written forms supplied. New rubric now reads: Read the story. Choose a word from the box. Write the correct word next to numbers 1-6. There is one example. 1 example instead of 2. 2 extra options.
Part 5 10 questions	Children read a story in 3 parts and complete sentences about the story, using 1,2 or 3 words.	Story has a title, in order to give a context. Gap fill sentences are provided and the children complete these. This replaces the question and answer task. New rubric now reads: Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.



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Movers Speaking

Parts 1, 3, and 4 remain unchanged.

Task	What candidates have to do	Amendments
Part 2	<p>Describe a series of 4 pictures (examiner describes 1st).</p> <p>Candidates not expected to produce a polished narrative; 1 thing about each picture is sufficient.</p>	<p>Children are now told the title of the story by the examiner.</p> <p>Children are now instructed to look at all the pictures.</p> <p>Pictures are enlarged and numbered. (see materials for exact details of layout).</p>



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Specifications for the revised YLE Tests from January 2007

Flyers Listening

Parts 1, 2, 4 and 5 remain unchanged

Task	What candidates have to do	Amendments
Part 3 5 questions 1 example.	Children listen to a conversation which is mainly led by one speaker. They match a list of illustrated words or names with a set of pictures.	Set of 6 words added to the first set of pictures. There are now two speakers. There is a question to set the context, e.g. What did each person in Mr Salt's family choose to buy at the new supermarket? And then the new rubric reads: Listen and write a letter in each box. There is one example.



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Specifications for the revised YLE Tests from January 2007

Flyers Reading/Writing

Parts 1, 2, 6 and 7 remain unchanged

Task	What candidates have to do	Amendments
Part 3 5 questions	Half of the conversation is supplied. The children have to choose the correct response from a selection and write the corresponding letter in the gap. This is similar to the KET RW task in Part 3 (questions 16-20).	New task type for YLE. New rubric reads: e.g. Betty is talking to her friend, Helen. What does Helen say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. You do not need to use all the letters. There is one example. 1 example. 2 extra options.
Part 4 6 questions (final question the same as in existing task)	Read the text, look at the words in the box and write the correct word in the correct gap. No visuals supplied, except for illustration to set context. Choose the best title (this is question 6).	No individual pictures. Written forms only supplied. New rubric reads: Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example. 1 example. 4 extra options.



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Specifications for the revised YLE Tests from January 2007

Flyers Reading/Writing continued

Task	What candidates have to do	Amendments
Part 5 7 questions	Children read a story and complete sentences about the story, using 1, 2, 3 or 4 words.	Story has a title. Gap fill sentences are provided and the children complete these. This replaces the question and answer task. Text appears as one block rather than divided into 3 parts. The new rubric reads: Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.



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Specifications for the revised YLE Tests from January 2007

Flyers Speaking

Parts 1, 3, and 4 remain unchanged.

Task	What candidates have to do	Amendments
Part 2	<p>Describe a series of 5 pictures (examiner describes 1st).</p> <p>Candidates not expected to produce a polished narrative; 1 thing about each picture is sufficient.</p>	<p>Children are now told the title of the story by the examiner.</p> <p>Pictures are numbered (see materials for exact details of layout).</p>

