

Module 2 Face to Face Photocopiable Activities

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Part 1
(Unit 4 – Job Insecurity)

1.1. Activities**Activity 1****Looking back at Unit 4**

- “I agree with what the French demonstrators said, but not with how they said it. I do not support their violence.”
- “It is impossible to find a decent job that matches one’s professional skills, offers a decent salary and stability, and respects one’s social and human rights.”
- “If I don’t know if I can provide for my children: maybe I just won’t have any.”
- “The French protested against this, but we don’t. Here we are resigned to the situation, which is a terrible thing for an entire generation under 30. It’s very depressing.”
- “We just want to work, no matter what the contract is.”
- “Everybody in France wants to work for the state, to have stability, work 35 hours a week, but I think that won’t exist in the future.”
- “Things are clearly moving in the wrong direction when people haven’t got of even a minimum of job security in their lives.”
- “I see nothing wrong with a law that makes it easier for an employer to lay off a graduate. Actually, I think it’s good for a young person. It teaches him or her to be flexible.”

Activity 2**Group work: The world of work**

People often work with no contract.	<input type="checkbox"/>
There is often no employment protection.	<input type="checkbox"/>
Jobs don't pay very well, you can't earn enough to pay for your own flat and so become more independent from your family.	<input type="checkbox"/>
It takes a long time to find a secure, permanent job that reflects your study and training.	<input type="checkbox"/>
If you (or your family) don't know the "right people" or have the "right connections", it's very difficult to find a good job.	<input type="checkbox"/>
There seems to be more consideration for "who you know" than "how good you are at what you do" when you are looking for a job.	<input type="checkbox"/>
If you have a temporary, short-term contract, it is difficult to plan any future.	<input type="checkbox"/>
Everything seems paralysed - there is no movement or flexibility in the job market.	<input type="checkbox"/>

Activity 3**Whole class discussion: Putting ideas together**

Examples:

Right to work!

Work for all!

No more illegal work!

1.2 Language Reference**1. Your past and your future**

At school I **studied**: Italian / English / Latin / Greek / history / geography / biology / physics / foreign languages / philosophy / music / chemistry / social sciences / computer science (I.T.) / history of Art / maths ...

I **enjoyed** maths because I **was good at** working with numbers.

I **didn't like** learning Latin because it was very complicated.

My favourite subjects were:

I chose my faculty because I **like / I enjoy / I'm good at** ...

A lawyer **defends** people.

An architect **designs** buildings.

A chemist **researches** new drugs.

A film director **directs** films.

When I finish university / When I graduate I hope to / would like to / I'm going to ...

I **would like to be** a doctor because ...

I **wouldn't like to be** a teacher because ...

2. Question forms

What are you studying ?
What year are you in ?
What courses are you doing this semester?
What are you going to do when you finish university / graduate ?
What do you hope to do when you finish university / graduate ?
What would you like to do when you finish university / graduate ?

Part 2

2. Unit 1 (Reading)

2.1. Activities

Activity 1

Group work: *Discussing aspects of different careers*

What subjects did you study at school?
What were your favourite subjects? Why?
What do people who have the jobs below do at work?
What were the reasons why you chose to study at your faculty?
What are the positive and negative aspects of the jobs?
Which jobs do you like?
Which would you like to do when you graduate/when you finish university? Tell the other students in the group why!

lawyer	writer	musician	economist
mechanical engineer		civil engineer	psychologist
social worker	doctor	biologist	teacher
foreign correspondent	computer engineer	architect	
politician	resources manager	travel consultant	
chemist	diplomat	marketing executive	
surveyor	accountant	journalist	university lecturer
notary	nurse	screenwriter	Art historian
researcher	geologist	archaeologist	
theatre director	film director	sociologist	

Part 3

3. Unit 2 (Listening)**Activity 1****Pair work****Role A****Francesca****Degree course:** Law.**Year:** 2.**Courses this semester:** Commercial law and EU law.**Possible specialisation:** Company law.**Future work plans:** become a successful company or corporate lawyer.**Other ambitions:** make a lot of money.**Valentina****Degree course:** Architecture.**Year:** 3.**Courses this semester:** Restoration and construction techniques.**Possible specialisation:** Urban planning.**Future work plans:** to work on projects and design eco-sustainable housing.**Other ambitions:** perhaps work abroad.**Luca****Degree course:** Economics.**Year:** 1.**Courses this semester:** Macro economics and statistics.**Possible specialisation:** Industrial relations.**Future work plans:** work in Public administration.**Other ambitions:** to do a specialisation course at the LSE (London School of Economics).**María Luisa****Degree course:** Mechanical engineering.**Year:** 1.**Courses this semester:** Industrial physics and machine construction.**Possible specialisation:** Construction engineering.**Future work plans:** work in construction research and development.**Other ambitions:** to design airplanes.

Role B**Francesco**

Degree course: Performing Arts.

Year: 3.

Courses this semester: Theatre promotion and organisation.

Possible specialisation: Theatre direction.

Future work plans: Theatre director.

Other ambitions: Act on stage too.

Federico

Degree course: Communication studies.

Year: 1.

Courses this semester: Media studies and linguistics and communication.

Possible specialisation: Journalism or marketing.

Future work plans: Online or TV journalist.

Other ambitions: Get some experience as a Foreign Correspondent one day.

Michele

Degree course: Physics.

Year: 2.

Courses this semester: Calculus and electromagnetism.

Possible specialisation: Nuclear physics.

Future work plans: Research.

Other ambitions: get some work experience in CERN in Switzerland and then perhaps in the USA.

Sara

Degree course: Biology.

Year: 1.

Courses this semester: Organic chemistry and botany.

Possible specialisation: Environmental Biology.

Future work plans: Research institute.

Other ambitions: work to support sustainable development and environmental protection.

Activity 2

Role play

Your name:

Degree course:

Year:

Courses this semester:

Possible specialisation:

Future work plans:

Other ambitions:

Test Module 2

All the sentences below are similar to sentences in Module 2. However, there is ONE mistake in each sentence. Try to find the mistakes and correct them. Try to do this exercise in 10 minutes!

1. What subjects you study when you were at school?

Mistake.

Correction.

2. A: Where you go?

B: To the bank. I need to get some money.

Mistake.

Correction.

3. When I finish university, I hope find a good job.

Mistake.

Correction.

4. I would visit India next year.

Mistake.

Correction.

5. She goes to travel abroad when she has more money.

Mistake.

Correction.