

## Module 2 Careers

# The Teacher's Guide

### Module Summary

**The theme** of Module 2 is university subjects and professions. Unit 4 looks at attitudes around Europe to the 2006 French protests against the reform of the employment law there.

**Students read** and then write brief descriptions of their courses, and their hopes and ambitions linked to their studies. Unit 2 looks back on the start of a career. In the Face to Face Lesson, students practise asking and answering about their courses and career plans. In addition, in Unit 4 students discuss the student protests in France.

### Language Targets

Topics	Language	Vocabulary	Pronunciation
Subjects and professions	Present Continuous	University subjects	Intonation when
Career paths	(present use)	Jobs	reacting
French student protest	Hopes and Ambitions		
	Past Simple		
	<i>Going to</i>		

## Online Activities per unit

### Unit 1

#### Reading

Activity 1	Drag and drop: connect subjects to professions
Reading	Five vox pops on courses, hopes and ambitions
Activity 2	True or False: understanding the gist
Activity 3	Multiple choice: detailed understanding

#### Writing

Activity 1	Drag and drop: complete texts similar to the Reading
Activity 2	Sentence writing: two students' ambitions
Open Writing	Write about your own course and ambitions

### Unit 2

#### Listening

Activity 1	Complete the story of a difficult career start
Listening	Video: a conversation about a difficult career start
Activity 2	Drag and drop: order the events
Activity 3	True or False: detailed understanding

#### Speaking

Pronunciation	Reactions: intonation in questions
Activity 1	Role-play: Perform a part of the dialogue
Activity 2	Record: answer questions about starting a career

### Unit 3

#### Language Portal

Self-Check	Present Continuous & Hopes and Ambitions
Presentation	Present Continuous & Hopes and Ambitions
Activity 1	Find the mistake: Simple or Continuous
Activity 2	Gap-fill: Simple or Continuous

Self-Check	The Past Simple & <i>going to</i>
Presentation	The Past Simple & <i>going to</i>
Activity	Listen: identify the time reference
Activity	Gap-fill: the Past Simple and <i>going to</i>

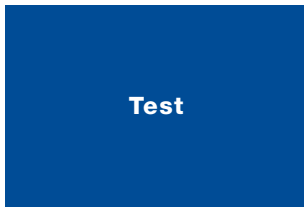
**Unit 4**



Activity 1	Warm-up: finding a job
Reading	The French student protests
Activity 2	Link summaries to paragraphs in the text
Activity 3	True or False: understanding the gist

Activity 4	Multiple choice: detailed understanding
Activity 5	Vocabulary search: antonyms
Activity 6	After you read: complete a summary

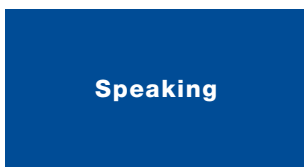
**Test**



Part 1	Reading
Part 2	Writing
Part 3	Listening
Part 4	Grammar

**Offline**

**Face to Face Activities for Lesson in Class**



Role-play	Subjects, hopes and ambitions
Discussion	Possible careers
Description	The student protests in France