



Cambridge English

Support for Teachers

24.03.2012 „20 Jahre Cambridge-Prüfungen in Sachsen“
mit dem Schwerpunkt: Gymnasien

Veranstaltungsort: HTWK, Hochschulsprachenzentrum, Lipsiusbau (4. Etage),
Karl-Liebknecht-Str. 145, 04277 Leipzig

08.30 – 09.00 Uhr	Foyer:	Begrüßung bei einer Tasse Kaffee
	Raum 400:	Einschreibung
09.00 – 10.00 Uhr	Raum 415:	Festliche Eröffnung
10.00 – 10.45 Uhr	Raum 415:	Neuigkeiten aus Cambridge
10.45 - 11.00 Uhr	Pause	Erfrischungen im Foyer
11.00 – 12.30 Uhr	Raum 410:	Heather Daldry, Cambridge: Integrating Exam Preparation into General English Classes Do you think you don't have time to prepare your students for Cambridge exams? Do you think examination practice for Cambridge exams needs extra lessons and time that you and your students don't have?
	Raum 412:	Laura Hudson, Macmillan: „Direct FCE“ Students know that each exam task has a time limit, but how can we encourage them to keep to these during self study? <i>Direct to FCE</i> is Macmillan's brand new Cambridge ESOL First Certificate preparation course.
12.30 – 13.30 Uhr	Raum 415:	Mittagspause (belegte Brötchen)
12.30 – 15.15 Uhr	Foyer:	Verlagshäuser: Buchausstellung und Gespräche
13.30 – 14.45 Uhr	Raum 410:	Heather Daldry, Cambridge: CAE: Skills: Use of English We will look at ways of helping students to learn and record new vocabulary efficiently and become better learners. We will analyse typical language errors and common pitfalls that students fall into on this paper, which result in our students not being as successful on this paper as they should be.
	Raum 412:	Sharon Wilson, Prüfungszentrum Sachsen: Paper 5: Speaking Will I fail if I am not examined with my best friend? Assessment criteria, procedures and strategies presented by a Speaking Examiner.
14.45 – 15.15 Uhr	Raum 407:	Erfrischungen





UNIVERSITY of CAMBRIDGE
ESOL Examinations

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15.15 – 16.30 Uhr

Room 415:

Plenary Session:
Heather Daldry, Cambridge:

Skills: FCE: Writing

This session will focus on the FCE paper where our students could improve their performance most. We will have a close look at the tasks on the paper, the assessment criteria and how the paper is marked. There will be lots of teaching ideas for helping students to raise their game!

16.30 Uhr

Abschluss

Anmeldung: Um sich für die Veranstaltung anzumelden, schicken Sie bitte eine E-Mail an schoder@cambridge-sachsen.de

